



CHARTER RENEWAL PROGRAM REVIEW COVER SHEET

NAME OF CHARTER SCHOOL SEEKING RENEWAL: GREENTREE PREPARATORY CHARTER SCHOOL

CHARTER SCHOOL LOCATION NUMBER: 5130 **GRADES SERVED:** K-5 **DATE:** 12/15/17

This School has been designated a High Performing Charter School pursuant to s. 1002.331, Florida Statutes.

NAME OF NON-PROFIT: GREENTREE PREPARATORY CHARTER SCHOOL

Provide the name of the person who will serve as the primary contact for this renewal document. The primary contact should serve as the contact for follow-ups, interviews, and notices regarding the renewal process.

NAME OF CONTACT PERSON: ELIZABETH GONZALEZ

TITLE/RELATIONSHIP TO NON-PROFIT: DIRECTOR

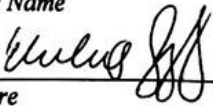
MAILING ADDRESS: 6301 SW 160 AVE. SOUTHWEST RANCHES, FL 33331

PRIMARY TELEPHONE: (954) 430-1727 **ALTERNATE TELEPHONE:** (954) 430-7707

E-MAIL ADDRESS: EG@greentreeprep.com

NAME OF EDUCATION SERVICE PROVIDER (if any):

I certify that I have the authority to submit this document and that all information contained herein is complete and accurate, realizing that any misrepresentation could result in disqualification from the renewal process or revocation after award. I understand that incomplete documentation will not be considered. The person named as the contact person for the program review is authorized to serve as the primary contact for this evaluation on behalf of the organization.

Elizabeth Gonzalez
Printed Name

Signature

Director
Position/Title
12/11/17
Date

Broward County Public Schools
Charter School Renewal: Indicators and Standards

In accordance with section 1002.33(7)(a)19b1, Florida Statutes, a charter school may be renewed provided that a program review demonstrates that the school has successfully fulfilled the terms of its contract 1002.33(7)(a)19. Pursuant to section 1002.33(8)(a), Florida Statutes, “the sponsor shall make student academic achievement for all students the most important factor when determining whether to renew or terminate the charter. The sponsor may also choose not to renew or may terminate the charter for any of the following grounds:

1. Failure to participate in the state’s education accountability system created in s. 1008.31, as required in this section, or failure to meet the requirements for student performance stated in the charter;
2. Failure to meet generally accepted standards of fiscal management;
3. Violation of law;
4. Other good cause shown.”

In conducting a renewal program review, the sponsor will focus its analysis on the school’s performance in three categories:

- Educational Performance
- Financial Performance
- Organizational Performance

The following defines specific indicators (the types/level of information and data collected) and standards (the benchmark by which such indicators are measured) that will be analyzed and evaluated within these categories. It is a school’s performance within these indicators in addition to potential on-site specific programmatic reviews that inform a charter renewal decision.

Furthermore, should a charter school meet the standards for renewal, the Sponsor will also review future Educational, Financial and Organizational Plans submitted as part of this documentation for the term of its subsequent contract. Any modifications/amendments proposed to the current charter agreement that would take effect over the subsequent contract term will be negotiated using the SBBC contract template.

Important Reminders

- All renewal documents must be submitted electronically, into Charter Tools, by Friday, December 15, 2017. Only electronic documents submitted in Charter Tools will be accepted.
- Renewing schools must clearly name and include their location number on all documents submitted, including the completed renewal document and all attachments referenced in the narrative.
- When the Renewal Program Review is uploaded into Charter Tools, rename the document using the format of HappyCharter6868; SunnyCharter7878, etc.
- Renewal packets must contain a table of contents identifying the pages where the sections are discussed. Table of Contents must accurately identify each section, including attachments, with correct page numbers. Revise the provided Table of Contents to accurately reflect the page numbers of the final draft.
- Number all pages and ensure that pagination is in sequential order.

NOTE: Renewal Program Reviews will be reviewed and evaluated as submitted; additional documents will not be accepted after Friday, December 15, 2017.

TABLE OF CONTENTS

(Revise Table of Contents to accurately reflect page numbers of final draft, including appendices.)

Section	Page
Executive Summary	5
Educational Performance	7
Federal and State Accountability	7
Mission-Specific Accountability	16
Educational Program Implementation	17
Financial Performance	23
Financial Management	23
Financial Viability	25
Organizational Performance	26
Student Enrollment and Conduct	26
Facilities	30
Governance, Staff and Parents	31
Attachments	35
Educational Performance	37
Financial Performance	57
Organizational Performance	67

Pursuant to Section 1002.33 (8)(b), Florida Statutes, a school's Charter School Agreement may be renewed subject to a program review and provided that none of the statutory grounds for non-renewal have been documented.

Greentree Preparatory Charter School Inc., (5130) desires to include the charter school's designation as a high-performing charter school in the Charter School Agreement and receive a fifteen-year renewal pursuant to Section 1002.331, Florida Statutes.

The Sponsor has conducted annual reviews of the charter school's academic progress, operational performance and financial viability, and concurs with the State's designation of a high-performing charter school.

Board Members of Greentree Preparatory Charter School have reviewed and analyzed the Charter Renewal Program Review submitted by the school and have recommended a renewal of its Charter Agreement. In addition, the Board is requesting that The School Board of Broward County, Florida, approve the renewal of the Charter School Agreement for Greentree Preparatory Charter School Inc., (5130) for a fifteen-year period.

As a result of the state's designation of Greentree Preparatory Charter's high-performing status in the state of Florida (*see Appendix E*), the Board has approved the addition of 6th grade (*see Appendix Q*) and the local municipality (Town of Southwest Ranches) has approved a load capacity of 365 students in our existing buildings (*see Appendix R*).

The governing board members reside in Miami-Dade and Broward counties.

EXECUTIVE SUMMARY

During the 2014-2015 school year, Greentree Prep Charter completed its first year of operation. The school served 62 students throughout the year and was projected to enroll approximately 106 students for the 2015-2016 school year. The enrollment doubled due to a high retention rate and a steady growth of satisfied parent referrals. However, due to relocation, enrollment did not increase during the 2017-2018 school, but is anticipated to increase for the upcoming school year with ample marketing tools, parental referrals, promotion, and the adoption of a 6th grade.

Greentree Prep Charter implemented new technology supportive programs that provided supplemental assistance and intervention to all students in all subject areas. We included a resource program for Gifted students that implements a three-year thematic unit curriculum, in addition to the current school curriculum adopted by the district. This program promises to enhance and challenge students in all subject areas, especially in science and social studies. The school has begun developing curriculum programming and materials in science, technology, environment, architecture, and mathematics (S.T.E.A.M) with the inclusion of a 3-D printer, SmartBoards, Chromebooks, laptops, desktops, and extracurricular activities in STEAM. Students have attended field trips and explored various locations in South Florida. Our goal is to increase the use of technology by investing in more computers and online programs, such as I-Ready, throughout the campus. Our current curriculum continues to provide enrichment opportunities and advance student performance.

GTP's mission is to prepare K-5 students for high academic achievement and personal success through rigorous study and instruction aligned with state and federal government standards in the best of the classical and liberal arts tradition in order to teach and reach every child and allow him/her to become a self-governing, productive, and reliant individual citizen. Our school has incorporated the use of technology, district-approved curriculum and online programs, implemented self-contained Gifted classes and enrichment materials in all classrooms. Teachers have effectively aligned classroom instruction to state standards, in addition to providing additional support to struggling learners and adopting challenging enrichment materials for students learning above the standards.

In 2014, GTP was designated as a Top 3 performing school in Broward County based on FSA results. Student scores indicated the high levels of performance identified at the school. The application of critical thinking skills developed by a classical academic foundation based on a liberal arts curriculum has advanced student learning and engagement.

Since its inception, Greentree Prep has maintained a stable financial performance from start-up costs, revenue, to assets and funds. The school has maintained profitable performance for the past 4 years, and projects future profit as well. GTP was located in Pembroke Pines for the first three years, and has recently relocated to an already established school facility in Southwest Ranches. The original school facility had limited space available; however, the new facility has the ability to house a larger population of students. The ability to house more students has impacted the school population, financial situation, and operations. The school has projected to increase financial costs for the upcoming years, increase the population and school grades, and the operational performance of the charter school.

The school nominated a parent liaison to help set up various activities throughout the school, incorporate and increase fundraising efforts, and serve as a liaison between parents and school administrators. The Parent Group has supported to liaison in the organization of school projects and

fundraisers. This collaborative effort has promoted parental involvement and positive growth for the school.

Today, the school has 142 students in grades K-5. The school's student population is very diverse. Approximately 65% of the school's student population is Hispanic, and the other 38% include other ethnic background. Approximately 10% of the students at the school receive Exceptional Student Education services. The school also serves 44% of the student population in the English for Speakers of Other Languages (ESOL) program.

All teachers hold a Bachelor's degree and a Florida Teaching Certificate or are working towards receiving a Florida Teaching Certificate. All teachers hold one or more certifications, or are working towards earning a certification in their respective teaching field. Professional development is an integral part of our program, which provides teachers opportunities on how to meet the various needs of our students.

With the increase of classroom space, the school anticipates gradual growth and continued success in academics by adding 6th grade and providing top quality education to the students in grade K-5.

As of 2017, GTP has been designated as a high performing Charter School in the state of Florida (*see Appendix D*). We are seeking charter renewal for a 15-year charter school term.

EDUCATIONAL PERFORMANCE

FEDERAL AND STATE ACCOUNTABILITY

Statutory References: Sections 1002.33(7) (a) 3, 1002.33(7)(a)4, 1002.33(16)(a)2, 1003.435 and 1008.341, Florida Statutes

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Federal Accountability <i>*Using AYP/AMO data from the past 3 years.</i>	A. AYP / AMO School Improvement Status	The school has not been identified for School Improvement.	<ul style="list-style-type: none"> FSA (Appendix A) Federal AYP indicators/ ESEA (Appendix B) State AMO Standards (Appendix B)
	B. AYP /AMO Attainment	The school has achieved its AYP/AMO target.	
	C. Sub-Group(s) Attainment of AYP/AMO	The school has achieved its AYP/AMO targets in identified student sub-group (s).	
State Accountability	D. FSA Achievement	Students at the school demonstrate proficiency or progress towards meeting proficiency, in subject’s tests (mathematics, reading, writing, and science).	<ul style="list-style-type: none"> FSA Results (Appendix A)
	E. Annual Student Gains	Students are making one-years’ worth of growth annually in mathematics and reading.	<ul style="list-style-type: none"> FSA Results (Appendix A) Progress Monitoring B.O.Y. / E.O.Y. Results Annual BAS Testing Annual I-Ready Results I-Station Access 2.0
	F. Annual Gains of Students Achieving in the Bottom 25%	50% of students make one-years’ worth of growth.	<ul style="list-style-type: none"> FSA Results (Appendix A) Progress Monitoring (Appendix D) B.O.Y. / E.O.Y. Results Annual BAS Testing Annual I-Ready Results
	G. Percentage of Students Tested	The school is appropriately administering applicable state standardized tests to its students.	<ul style="list-style-type: none"> FSA Results (Appendix A) Access 2.0
	H. Relative Performance	The school’s performance meets or exceeds the performance of schools with closely comparable student populations.	<ul style="list-style-type: none"> FSA Results (Appendix A)
	I. School Grade	The school obtained a school grade of “C” or above.	<ul style="list-style-type: none"> FLDOE School grade, prior 3 years (Appendix C)
	J. School Improvement Plan	The school has been identified as Improving in the areas of Reading and Math.	Not Applicable (N/A)
	K. 300 Lowest Performing Elementary Schools Plan		Not Applicable (N/A)
	L. School Improvement Rating		Not Applicable (N/A)
	M. Graduation Rate	The school’s graduation rate meets or exceeds the school’s graduation rate goal.	Not Applicable (N/A)
	N. Cohort Data		Not Applicable (N/A)

Greentree Preparatory Charter School has been designated a High Performing Charter School by the DOE, pursuant to s.1002.331, Florida Statutes, as such we are requesting a 15-year charter renewal term (*see Appendix E*).

Indicator: AYP/AMO School Improvement Status

Greentree Preparatory Charter School has not been identified for School Improvement.

Indicator: AYP/AMO Attainment

GTP demonstrated proficiency and progress towards meeting proficiency in subjects tested on FSA. GTP has held the students and teachers to higher standards and expectations, improving the average of annual yearly progress (AYP) and annual measurable objectives (AMO) targeted every year, providing rigorous instruction to our students. In the future, we are providing instructional and personalized learning experiences based on data-driven instruction to continue improving our AYP/AMO for each individual student need.

AYP is measured using the data from the following yearly assessments: FSA English Language Arts (ELA) and Mathematics Assessments (*see Appendices A-B*). GTP has achieved AYP target of 80% if ELA and Mathematics (*see Table 1, Table 2, and Appendix B*).

<u>English Language Arts (FSA Results)</u>						
	2014-2015		2015-2016		2016-2017	
	Number with Scores	Percentage of Students Scoring Proficiency in ELA	Number with Scores	Percentage of Students Scoring Proficiency in ELA	Number with Scores	Percentage of Students Scoring Proficiency in ELA
TOTAL	10	90%	22	86%	31	85%

Table 1. *English Language Arts Proficiency Percentage for Students at GTP*

<u>Mathematics (FSA Results)</u>						
	2014-2015		2015-2016		2016-2017	
	Number with Scores	Percentage of Students Scoring Proficiency in Math	Number with Scores	Percentage of Students Scoring Proficiency in Math	Number with Scores	Percentage of Students Scoring Proficiency in Math
TOTAL	9	100%	22	80%	3	87%

Table 2. *Mathematics Proficiency Percentage of Students at GTP*

Our academic improvement goal from 2014 was to make an 82% learning gain in ELA; this was achieved as shown in Table 1 with a 90% proficiency rate in ELA. The academic improvement goal stated that by July 2015, 80% of the lowest 25% of students taking the ELA FSA would make learning gains; this was achieved. By 2016, 82% of the lowest 25% of students taking the ELA FSA would make learning gains; this was achieved (*see Table 3*).

Greentree Prep Charter Annual Learning Achievement

	Reading Achievement	Reading Learning Gains	Learning Gains of the Lowest 25%	Mathematics Achievement	Mathematics Learning Gains	Learning Gains in the Lowest 25%	Science Achievement	Grade
2014-2015	90	--	--	100	--	--	--	A
2015-2016	86	60	--	80	79	--	--	A
2016-2017	85	60	--	85	87	--	--	A

Table 3. *School Grade and Annual Achievement and Learning Gains from 2014-2017*

Indicator: Sub-group(s) Attainment of AYP/AMO

AYP and AMO results are reported for all subgroups, according to the demographics of GTP students (see **Appendix B**): White, Asian, Hispanics, Black, Economically Disadvantaged, English Language Learners (ELL), and Students with Disabilities. The number of students increased each year: 2014-15 (10 students); 2015-16 (22 students); and 2016-17 (31 students). Based on subgroup data provided below, the White subgroup increased in the number of students proficient in ELA from 50% in 2015-16 to 91% in 2016-17 (see Table 4). The Exceptional Student Education (ESE) population also increased in ELA proficiency from 88% in 2015-16 to 100% in 2016-17 (see Table 4). Overall mathematics proficiency for the total number of students in the subgroups increased from 77% in 2015-16 to 87% in 2016-17 (see Table 5). The Hispanic population increased in mathematics proficiency at or above grade level from 67% in 2015-16 to 87% in 2016-17 (see Table 5). The ELL population also demonstrated an increase in mathematics proficiency from 88% in 2015-16 to 100% in 2016-17 (see Table 5). The largest subgroups each year has been Hispanic (see Figures 1-3).

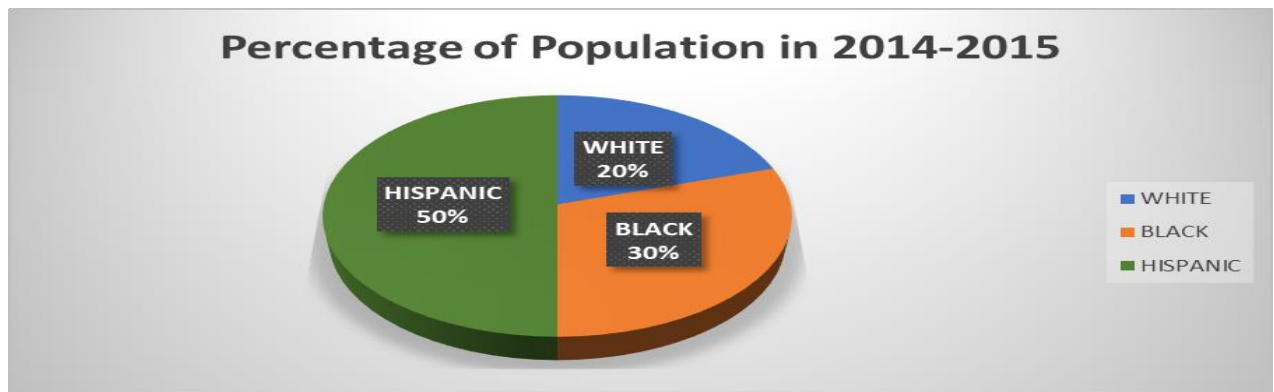


Figure 1. Percentage of Student Population in 2014-2015

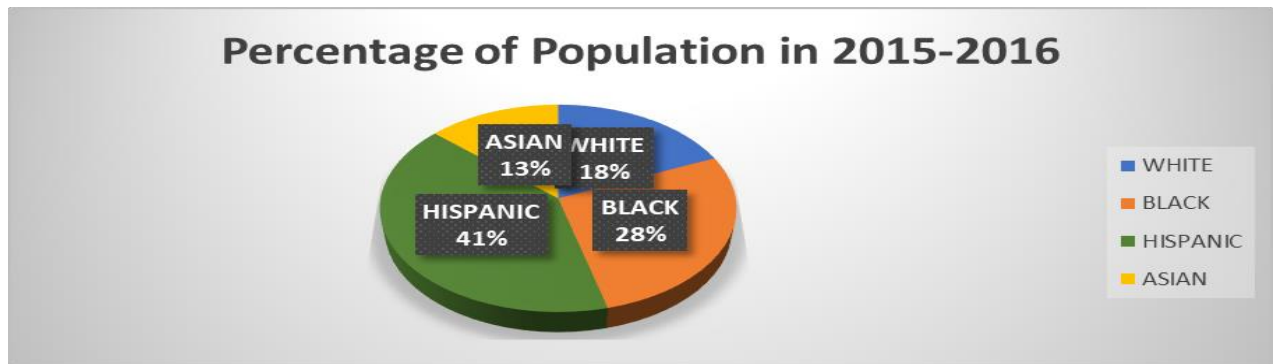


Figure 2. Percentage of Student Population in 2015-2016

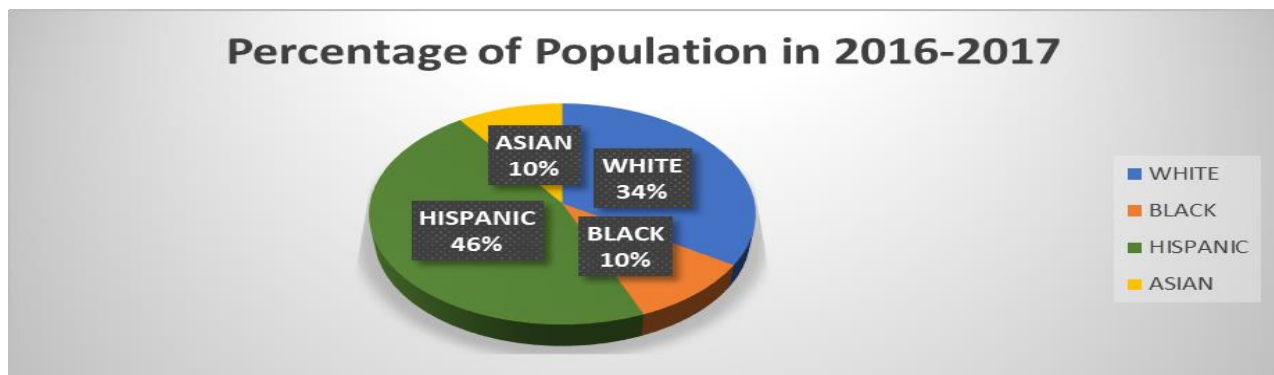


Figure 3. Percentage of Student Population in 2016-2017

All subgroups have demonstrated proficiency (70% and above) in ELA and mathematics in grades 3-5. Students achieved targets on identified student subgroups by applying ESOL strategies, providing small group instruction, and incorporating differentiated instructional activities on a daily basis.

Teachers provided additional tutoring opportunities for ELL students as directed and facilitated by the state of Florida (Title III) through the Language Enrichment Camp in 2015-16. Teachers utilize their professional development courses to better aid ELLs. WIDA resources are used in the classroom on a regular basis. Students login to I-Ready and In Sync to target skills being taught in the classroom and skills needing reinforcement. Using diagnostic assessments, such as Fountas and Pinnell Benchmark Assessment System (BAS), Beginning of Year Assessment, I-Ready, Access 2.0, and Benchmark assessments, teachers have had the ability to target skills lacked by all subgroup categories.

Percentage of Proficient Population at Greentree Preparatory in English Language Arts

ELA	2014-2015			2015-2016			2016-2017		
Subgroup	% Population	# of Scores	% At or Above Grade Level	% Population	# of Scores	% At or Above Grade Level	% Population	# Scores	% At or Above Grade Level
TOTAL	100%	10	90%	100%	22	86%	100%	31	85%
WHITE	20%	2	100%	18%	4	50%	35%	11	91%
BLACK	30%	3	100%	27%	6	83%	10%	3	67%
HISPANIC	50%	5	80%	40%	9	100%	48%	15	80%
ASIAN	0%	0	n/a	13%	3	100%	10%	3	100%
AME IND	0%	0	n/a	0%	0	n/a	0%	0	n/a
ECON DIS	40%	4	100%	13%	4	100%	13%	4	75%
ELL	20%	2	50%	36%	8	88%	16%	5	80%
ESE	20%	2	100%	36%	8	88%	35%	11	100%

Table 4. Florida Standards GTP Subgroup Data – Percentage of Proficient Population in English Language Arts

Percentage of Proficient Population at Greentree Preparatory in Mathematics

Math	2014-2015			2015-2016			2016-2017		
Subgroup	% Population	# of Scores	% At or Above Grade Level	% Population	# of Scores	% At or Above Grade Level	% Population	# Scores	% At or Above Grade Level
TOTAL	100%	9	100%	100%	22	80%	100%	31	87%
WHITE	22%	2	100%	18%	4	100%	35%	11	91%
BLACK	33%	3	100%	27%	6	67%	10%	3	67%
HISPANIC	44%	4	100%	41%	9	67%	48%	15	87%
ASIAN	0%	0	n/a	14%	3	100%	10%	3	100%
AME IND.	0%	0	n/a	0%	0	n/a	0%	0	n/a
ECON DISA	55%	4	100%	18%	4	75%	13%	4	75%
ELL	22%	2	100%	36%	8	88%	16%	5	100%
ESE	22%	2	100%	36%	8	100%	35%	11	100%

Table 5. Florida Standards GTP Subgroup Data – Percentage of Proficient Population in Mathematics

Indicator: FSA Achievement

GTP Charter School has administered the FSA for the last three years to students in 3-5th grade (*see Appendix A*). Students at GTP Charter School have demonstrated proficiency or progress toward meeting proficiency in Mathematics and ELA (*see Tables 1-5*). Ample data has not been collected to

Indicator: School Grade

For the past three years of operation, GTP has received an “A” from the state of Florida (*see* Table 3 and **Appendix C**).

Indicator: SIR School Improvement Rating

GTP Charter School is a high-achieving school and has not been identified for School Improvement.

Indicator: Annual Student Gains

GTP showed one year’s worth of growth annually in math and ELA. In the 2015-2016 school year, one of our students scored a perfect score on the FSA mathematics. In the 2016-2017 school year, that number increased and 19 students scored a ‘5’ on the FSA (*see* Table 5). From the 2015-2016 FSA mathematics assessments, 86% of students increased their scores the following year. 42% of the students, who increased in mathematics, increased one level in a year. In 2015-2016, 65% of students increased their FSA ELA scores the subsequent year (*see* Figure 6).

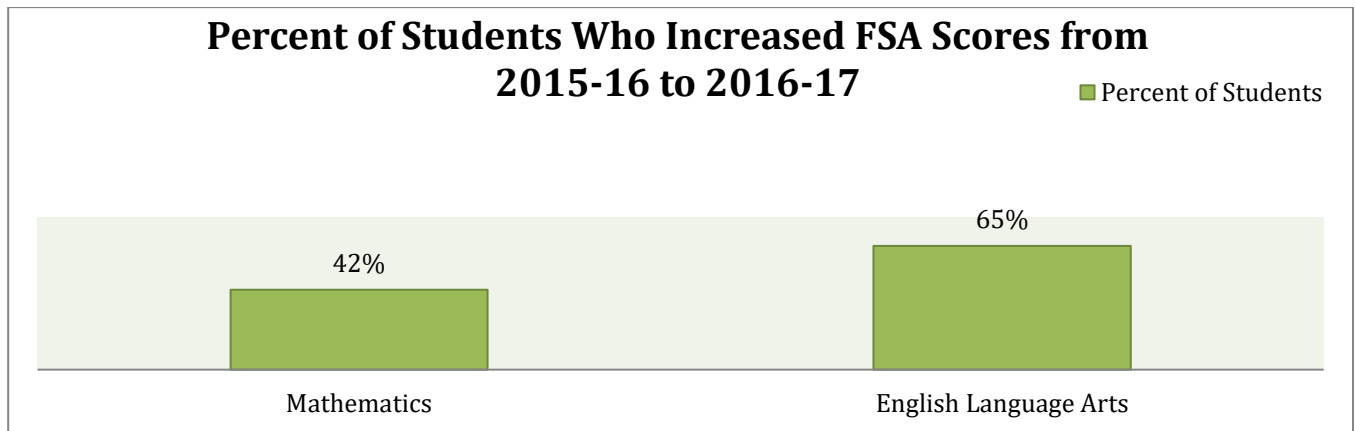


Figure 6. *One Year’s Worth of Growth Annually in Mathematics and ELA from 2015-16 to 2016-17.*

Indicator: Annual Gains of Students Achieving in the Bottom 25%

GTP Charter School demonstrated one years’ worth of growth in mathematics and ELA by 75% of students in the lowest quartile and (for applicable students). In 2015-2016, one student scored a Level 2 (281) in mathematics; however, the student increased his scores by 9% the following year to a Level 2 (315) (*see* Figure 7). Another student increased his scores by 4% from 2015-2016 Level 2 (307) to a Level 3 (322) the following school year (*see* Figure 8). On the FSA mathematics assessment, four other students scored in the Lowest 25%; however, no data is available for the following year to identify annual gains because the students transferred to other schools. Students are monitored weekly, monthly quarterly, and annually for progress (*see* **Appendix D**).

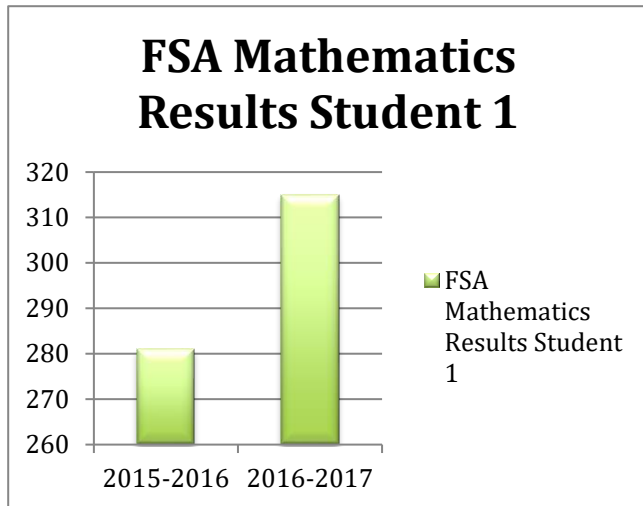


Figure 7. FSA Mathematics Results for Student 1

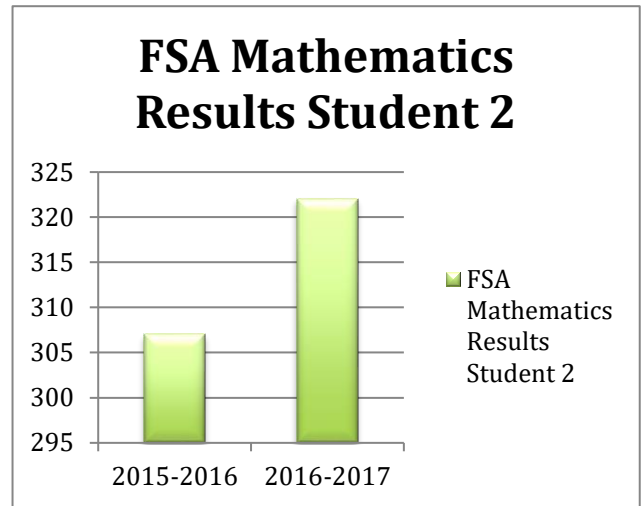


Figure 8. FSA Mathematics Results for Student 2

Indicator: Percent of Students Tested

Year 1 consisted of administering FSA ELA and Mathematics to 10 students (100%) in grade 3 (see Figure 9); however, one student was unable to complete the mathematics assessment that year, leaving a total of 9 students (90%) to be assessed and reported for the 2014-2015 school year in mathematics. The following year, 22 students (100%) were assessed in both ELA and Mathematics for 3rd and 4th grades. In 2016-2017, 31 (100%) students in grades 3-5 were assessed in ELA and Mathematics.

There were no 4th or 5th grade students in attendance at GTP in 2014-2015. Less than 10 students were administered the writing FSA assessment in 2015-2016 and 2016-2017 due to lack of enrollment. There were no 5th graders in attendance at GTP in 2015-2016. Less than 10 students were administered the science FSA assessment in 2016-2017.

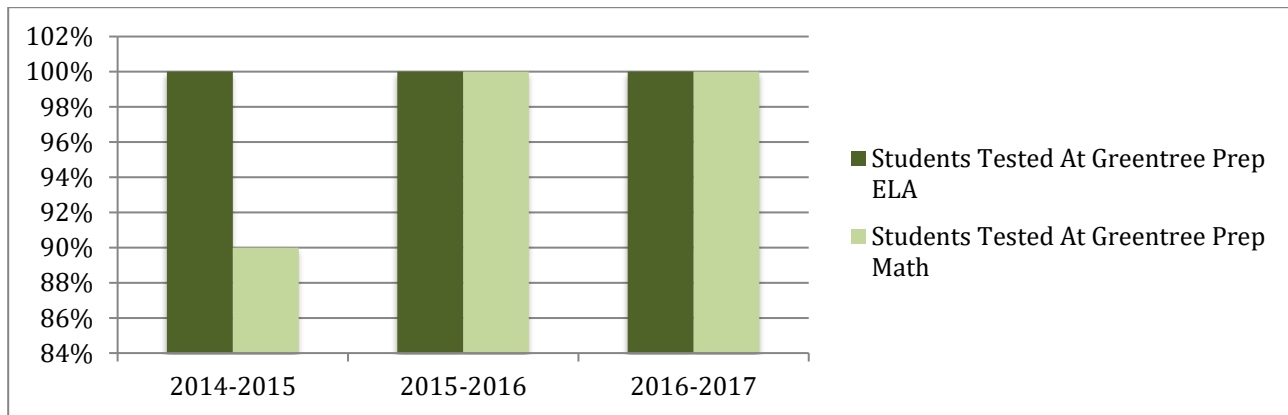


Figure 9: Students Tested in English Language Arts and Mathematics at GTP

Indicator: Relative Performance

GTP met and exceeded the performance of schools with comparable student populations. GTP has scored an "A" in the past three years. Based on the results in Table 6, the first year results from GTP and other schools with comparable student populations were not available. However, compared to other schools with comparable charter school student populations, GTP demonstrated a higher percentage of student proficiency in ELA in 2015-2016 with 86% compared to Somerset Academy (78%), Franklin Academy (79%), Atlantic Montessori Charter (56%), and Hawkes Bluff Elementary

(69%). GTP also demonstrated a higher percentage of student proficiency in ELA in 2016-2017 with 85%, compared to Somerset Academy (79%), Franklin Academy (60%), Atlantic Montessori Charter (67%), and Hawkes Bluff Elementary (75%) (see Table 6, Figure 11-12).

According to Figure 10, GTP had higher reading proficiency scores (87%) and math proficiency scores (82%) compared to the district and the state in 2016.

Similar results were identified in 2015-2016 with GTP (79%) demonstrating a higher percentage of student proficiency in mathematics than two other comparable schools: Somerset Academy (65%) and Atlantic Montessori Charter (44%). In 2016-2017, GTP (87%) increased the percentage of student proficiency in mathematics and increased the comparison to a higher percentage than three other schools: Somerset Academy (82%); Franklin Academy (51%), Atlantic Montessori Charter (54%), and Hawkes Bluff Elementary (84%).

Overall, GTP maintained a relative performance of ELA scores above 80% in the two documented years. Mathematics proficiency percentages increased 8% from 2015-2016 to 2016-2017; one of the largest increases when compared to other school populations (see Figures 11-12).

Greentree Preparatory Charter School Proficiency Exam Scores

Select A Year

2016

Select A Grade Level

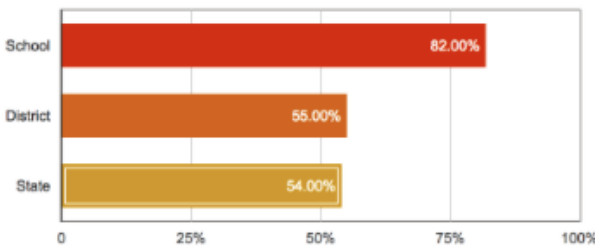
All Grades

3

4

Grade 3

Language Arts Scores



Math Scores

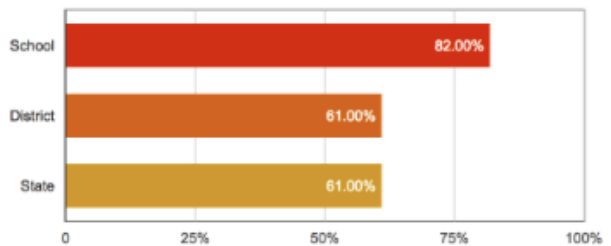


Figure 10: Greentree Prep Charter Proficiency for 2016

Relative Performance of Schools with Comparable Student Populations						
	ELA Relative Performance			Mathematics Relative Performance		
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017
Greentree Prep Charter	--	86	85	--	79	87
Somerset Academy	76	78	79	80	65	82
Franklin Academy	--	79	60	--	84	51
Atlantic Montessori Charter	--	56	67	--	44	54
Hawkes Bluff Elementary	72	69	75	80	83	84

Table 6: Percentages of Relative Performance of Schools with Comparable Student Populations

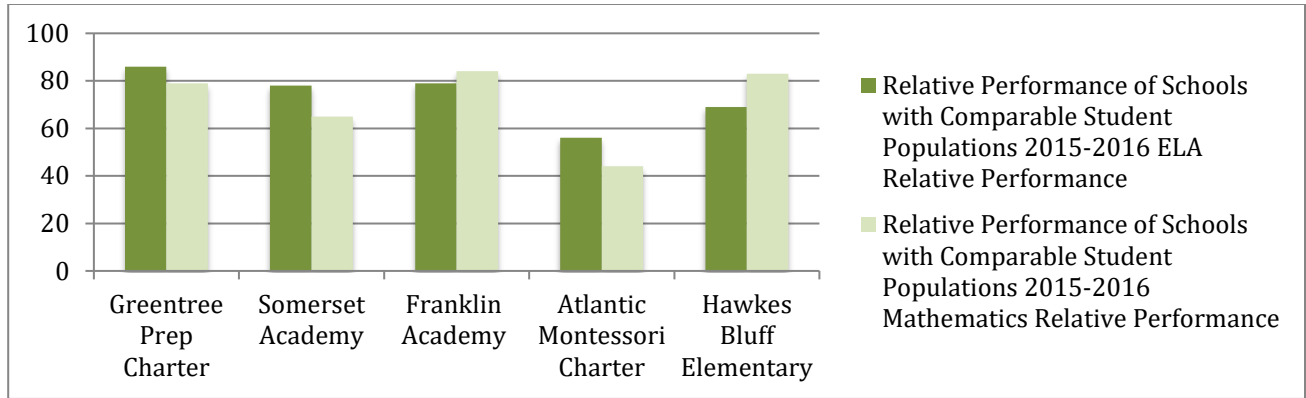


Figure 11: *Relative Performance of Schools with Comparable Student Populations in 2015-2016*

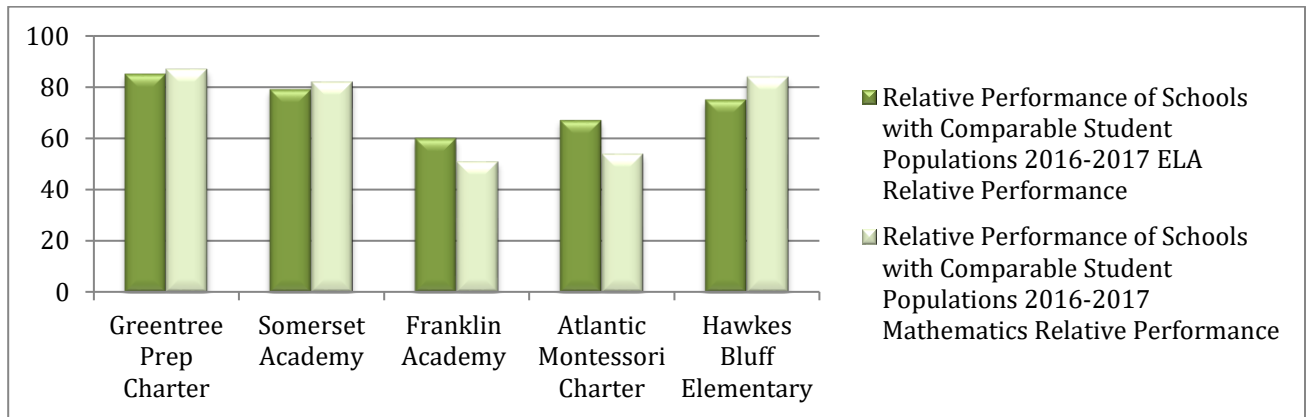


Figure 12: *Relative Performance of Schools with Comparable Student Populations in 2016-2017*

Indicator: Graduation Rate

GTP Charter School currently serves grades K-5; therefore, this indicator is not applicable.

MISSION-SPECIFIC ACCOUNTABILITY

Statutory References: Section 1002.33(7)(a)3, Florida Statutes

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
<i>Mission-Specific Accountability</i>	Achievement of school/mission-specific goals	The school is achieving, or making significant progress towards achieving, the school, and mission-specific goals as defined in the school’s contract.	Mission Statement - As defined in the school’s contract/initial application, your mission statement - In cases of subsequent renewals, as defined by the current agreement

Indicator: Achievement of School/Mission-Specific Goals

The mission of the Greentree Preparatory Charter School (GTP) is to prepare K-5 grade students for high academic achievement and personal success through rigorous study and instruction aligned with the state and federal government standards in the best of the classical and liberal arts tradition in order to teach and reach every child and allow him/ her to become a self-governing productive and reliant individual and citizen.

Last year we had nine students who graduated from our 5th grade class and entered middle school. Each student entered their middle school of choice; all of which included advanced curriculums. Students were prepared for these advanced programs. Teacher’s target standards using district approved curriculum and then enhance that curriculum using supplemental resources used for differentiating instruction preparing students for advanced programming. The school is achieving and continues to make significant progress towards achieving the school/mission-specific goals as defined in the charter agreement.

EDUCATIONAL PROGRAM IMPLEMENTATION

Statutory Reference: Sections 1002.33(7)(a)1, 1002.33(7)(a)2, 1002.33(7)(a)4, 1002.33(16)(a)3, 1003.56, Florida Statutes
 State Board Rules: Rules 6A-6.0902 – 6A-6.0909 (ELL), 6A-603011 – 6A-60361 (ESE), Florida Administrative Code

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
<i>Educational Program Implementation</i>	Implementation of the mission	The school is implementing its mission as defined in the school's contract.	<ul style="list-style-type: none"> - FSA (Appendix A) - Progress Monitoring Data - On-Site Programmatic Reviews (OSPR) or desktop reviews <i>on file</i> - ELLevation Report (Appendix F)
	Implementation of curriculum and instructional techniques	The school is successfully implementing state-approved, research-based curriculum and instructional strategies as defined in the school's contract.	
	Implementation of specialized instruction for students, particularly of those below grade level	The school implements demonstrably effective instructional strategies that support struggling students' ability to achieve grade level.	
	Data-driven decision-making	The school competently uses qualitative and quantitative data to inform and guide instructional planning and practice aligned with Florida Standards as well as Next Generation Sunshine State Standards.	
	Implementation of Exceptional Education Programs	The school provides effective services for exceptional students as defined in the school's contract and as required by applicable law. May require an on-site and/or desktop programmatic review.	
	Implementation of ELL program	The school provides effective services for English Language Learner students as defined in the school's contract and as required by applicable law. May require an on-site and/or desktop programmatic review.	

Indicator: Implementation of the School's Mission

GTP has consistently implemented our mission of being committed to preparing K-5 students for high academic achievement and personal success through a classical and liberal arts traditional education model described below. The details provided below are a continuum of how we have achieved our mission.

Indicator: Implementation of Curriculum and Instructional Techniques

Educational Model

The educational model aligns with our vision of laying a classical academic foundation based on a liberal arts curriculum and includes the application of critical thinking skills. Aligned to the Common Core state standards, the educational model evolves from the idea that classical education is defined as first laying a solid academic foundation for young children in core knowledge. The research behind classical education comes from Bauer (2009) in which learning is accomplished through words, written and spoken, rather than through images. We are developing a strong foundation for students to learn and build mastery from one year to the next. After teachers understand and learn about the content needed for delivery through in-house and district-wide professional developments related to specific grade levels and topics, the leadership team monitors learning so that academic achievement is attainable and not misplaced. Teachers focus on the comprehensive curriculum through regular and school-wide assessments to ensure all students are achieving mastery. Teachers review student progress daily, weekly, monthly, and quarterly to develop individual learning plans and goals for each student in conjunction with parents.

The model below outlines the steps teachers follow to ensure students are achieving grade level standard mastery within the curriculum (*see* Figure 13):

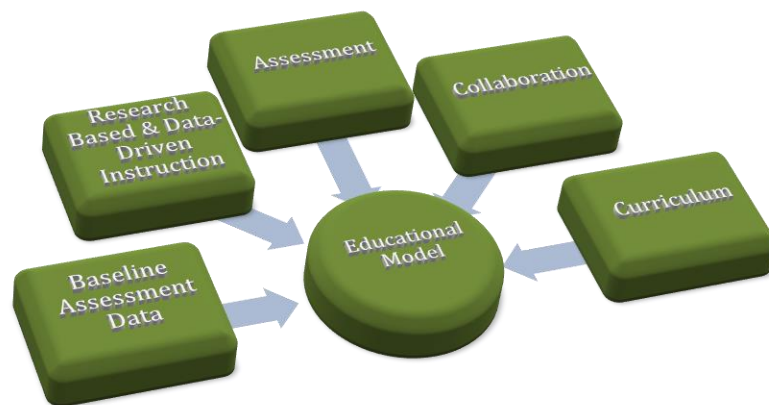


Figure 13: *Educational Model Incorporating Baseline Assessment Data, Research Based & Data-Driven Instruction, Assessment, Collaboration, and Curriculum*

Baseline Assessment Data:

Baseline assessments are administered at the beginning of the school year for all core subject areas (known as B.O.Y. testing). B.O.Y. testing derives from the Common Core Journeys and Go Math Series. Other assessment data is collected from BAS, and I-Ready reading and mathematics placements. These assessments develop a sense of placement for all concept standards in core subject areas for teachers to begin developing decisions about student learning.

Research Based & Data-Driven Instruction:

Once a foundation is identified, teachers begin utilizing the Comprehensive Research-Based Reading Plan and research-based Go-Math curriculum series to instruct whole group, small group, and individual students. Based on disaggregated data from baseline assessment results, instruction in the classroom and placement in learning is identified. Additionally, teachers attend professional developments that support instructional strategies needed for implementation in the classroom. Monthly grade level ‘data chats’ discuss individual, class, and grade level student progress and regression. Improvements in learning and interventions are indicated.

Assessment:

Weekly standard assessments and monthly benchmark assessments are administered for the identification of student progress. Students are identified at mastery or needing growth improvements. Assessments continue to drive instruction in the classroom for all students. Reevaluation of student progress is developed.

Collaboration:

Teachers collaborate with parents, other colleagues, and administrators to ensure students are mastering specific skills and concepts. Various avenues are identified for students not meeting mastery, such as : Progress Monitoring Plan (PMP), or Response to Intervention (RtI). Students placed on a PMP required additional monitoring and collaboration to ensure students do not fall behind. Students placed on an RtI require additional research and evidence-based interventions, provided through the Comprehensive Reading Plan.

In order to meet the needs of all students, teachers utilize and follow the education model, attend professional development workshops, and incorporate various strategies that have the ability to reach all learners across the curriculum. Teachers incorporate a variety of differentiated instruction to ensure students learning styles are met: kinesthetic/tactile, auditory, and visual. Teachers utilize curriculum materials for instruction and supplement with additional resources for student learning and mastery.

Curriculum:

Comprehensive Research-Based Reading Plan (CCRP) – CCRP correlated to all reading and language arts Common Core State Standards and includes instructional content based on the six essential components of reading instruction: phonological awareness, phonics, fluency, vocabulary, comprehension, and oral language.

- Benchmark Assessments
- Weekly Standards-Based Assessments
- Writing Prompts
- Beginning, Middle, and End of Year Assessments
- Benchmark Assessment System

I-Ready – Students utilize I-Ready Reading and Mathematics, a computer-based program, for 15 minutes per subject area daily. This program builds foundation skills and fills in learning gaps for students needing remedial, independent, or challenging work. As a district-adopted computer program, I-Ready is aligned to state standards.

Indicator: Implementation of Specialized Instruction for Students (particularly of those below grade level)

Immediate intensive intervention may occur within or outside the 90-minute reading block for students reading two or more years below grade level in reading. Focus is on the five main elements of reading in small groups for 15-25 minutes daily per week. Harcourt's Intervention Station (Beck, Farr, & Strickland, 2008) is utilized for intensive intervention.

Students also utilize I-Ready for 15-30 additional minutes daily per targeted skill. The classroom teacher programs skill areas in need of development for students to continuously develop and build.

Classroom strategies are implemented to effectively support struggling students' ability to achieve grade level proficiency:

- Graphic organizers
- Nonlinguistic representations
- Reteach
- Guided practice
- Reciprocal teaching
- Below leveled readers
- Note-taking
- Hands-on manipulatives
- Tracking individual student progress

Progress Monitoring Plan (PMP)

Students with baseline and benchmark assessment results below 70 percent require further progress monitoring (*see* Sample Progress Monitoring Reports in **Appendix D**). Teachers develop a progress-monitoring plan that states the monitoring areas needed. Teachers meet with parents to discuss possible actions for home and school that will immediately provide support for student learning gains. Parents receive a home reading plan, provided by the district, to continue reading and working with their child at home. Strategies and suggestions are provided for parents to continue to monitor at home and provide additional support from the classroom.

Indicator: Data-Driven Decision-Making

Teachers utilize benchmark assessment data, I-Ready results, and BAS testing data to drive instruction in the classroom. Based on initial results, teachers identify students for small group instruction, individualized instruction, and prepare lessons for students based on strengths and weaknesses. Middle of the year assessments reevaluate student progress, and end-of-the-year assessment data is calculated to determine student growth in specific reading and mathematical skills.

Benchmark assessment data, I-Ready data, and BAS testing are also utilized for placing students on Progress Monitoring Plans (PMP) or into Response to Intervention (RtI). Students demonstrating weaknesses in specific skill areas on benchmark assessment data, I-Ready, and teaching identify weaknesses in the classroom are monitored weekly by the classroom teaching with the guidance of a PMP. Students demonstrating a significance difference in testing lower than his/her peers and not progressing, are then placed into RtI where further interventions are required. Interventions in RtI are evidence-based and documented daily to identify student growth.

Teachers meet with administration monthly in ‘data chats’ to identify student strengths and weaknesses comparing students in the grade level, classroom, and individual growth. During ‘data chats’, teachers must provide all documentation and data for students from the beginning of the school year to the current month to identify if students are progressing in skill areas. Students not making progress or not meeting grade level standards must be identified for a PMP or RtI. Teachers identify the lowest 25% of students, students falling within “borderline”, and advanced students who require further challenges. Collaboration between teachers and administrators is essential for utilizing data to drive instruction and make decisions within the classroom and the school. Teachers have identified specific binders in the classroom labeled with data from all areas: RtI, PMP, Data, and ELL.

Indicator: Implementation of Exceptional Education Programs

The current placement of students in the Exceptional Education Program includes: Gifted, consultation, or speech services.

Gifted: Gifted students with an educational plan (EP) in grades 3-5 are placed into a self-contained Gifted classroom. Students utilize an integration of enrichment materials and thematic units in addition to the district-adopted curriculum. Educational Plans are followed accordingly to include critical thinking, building research skills, and hands-on learning experiences. Gifted students in grades K-2 receive challenging work aligned to meet the EP goals. Teachers collaborate with the Exceptional Student Education (ESE) Specialist on a monthly basis to address concerns and questions pertaining to all Gifted students.

All students in the Gifted program have an EP on file in the classroom. Teachers must meet with parents regularly, and every two years, EP’s are revisited.

Students with Disabilities: Currently our school does not have any students requiring collaboration or other placement models. Students with disabilities currently at GTP have an Individualized Education Plan (IEP) on file stating their eligibility category, performance indicators, goals, and accommodations for the classroom and testing. Teachers receive an overview of each student in their classroom with an IEP and are required to provide the appropriate accommodations to each student indicated. Students with disabilities are currently placed on consultation and the ESE specialists collaborates with the classroom teacher to ensure the student is receiving the appropriate accommodations and addresses any concerns related to the student. Students have access to I-Ready for further assistance and instruction in reading and mathematics. Students also have access to Read 180, SRA, and the Visions program if needed.

Indicator: Implementation of English Language Learners Program

Students in the ELL program are evaluated based on the Home Language Survey. If indicated for the ELL program, teachers are notified of placement and level, in addition to appropriate accommodations and strategies. Each student has access to an English/Spanish translation dictionary for daily use. Teachers utilize ELL materials provided by the Journey's and Go Math Curriculum for student understanding. Pictures, graphic organizers, and other strategies are utilized daily for all lessons for better understanding in the classroom. All materials are labeled and identified in the ELL binder, located in the classroom. Students also utilize I-Ready and Access 2.0 computer programs for further assistance and instruction. All classrooms at GTP use ESOL strategies for ELL students within the classroom. Using the Access 2.0 data, teachers analyze and implement strategies in their classrooms to target skills needed. WIDA resources are used to target skills depicted in Access 2.0. InSync is provided to all ELL students by Broward County for use in the classroom. Teachers use their professional development courses to better aid ELL students. Teachers are currently endorsed or working on endorsement to ensure that strategies provided are relevant to individual student needs.

Indicator: Implementation of MTSS/RtI Early Warning Systems

Our school Response to Intervention (RtI) is aligned with all federal and state laws to ensure all students, including students with disabilities, receives a free and appropriate public education (FAPE) using an effective curriculum to ensure learning gains. Students are tested at the beginning, middle, and end of the school year using state recommended assessments. Teachers use this data to determine if a student is working below the class average or the Broward PMP Criteria Matrix for the current school year. GTP uses Broward's MTSS process to ensure students receive effective instruction based on their needs.

Response to Intervention (RtI)

The RtI model is a problem solving three-tiered system designed to meet the needs of all students in the academic and behavioral domain. Students performing significantly lower than his/her peers on baseline and benchmark assessments and are not demonstrating progress, are identified for RtI. Students are placed into tiers based on their learning needs in the classroom (*see* Figure 14). Collaboration with the School Support Team (SST), consisting of the School Administrator, the ESE Specialist, general education teacher, and a parent, is required for placement.

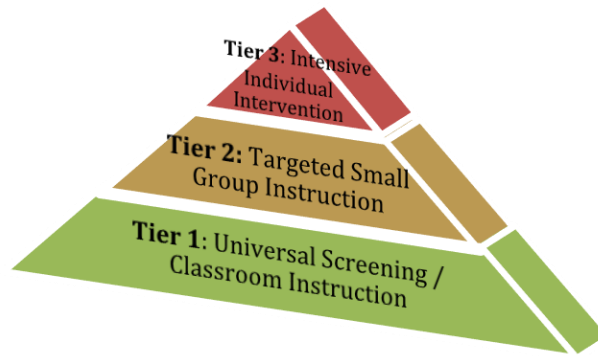


Figure 14: *Response to Intervention (RTI) Three Tiers of Support*

- *Tier 1* - All students participate in the general education instruction that includes the universal screening for students who are in need of specific instruction or intervention to master skills. Students not making progress in general classroom instruction are placed into Tier 2.
- *Tier 2* – Students needing additional research-based interventions with small group instruction to demonstrate progress and mastery in specific concepts. Teachers teach targeted skills in small groups for 10-15 minutes daily. Students not making progress in small group instruction are placed into Tier 3.
- *Tier 3* – Targeted students receive intensive, individualized instruction that identifies student needs daily. Students not making progress are then referred for Special Education evaluation.

Supplemental Intervention Reading Program

Based on diagnostic assessments and benchmark data, students receive additional instruction and practice specific targeted skills. Journey’s Reading interventions and I-Ready computer-based programming provide resources for supplemental intervention in Reading and Mathematics for all students.

FINANCIAL PERFORMANCE

FINANCIAL MANAGEMENT

Statutory References: Sections 1002.33(7)(a)9, 1002.33(7)(a)10, 1002.33(7)(a)11, 1002.33(9)(g), and 1002.33(9)(h), Florida Statutes

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Financial Management	Demonstration of professional competence and sound systems in managing the schools financial operations	The school implements an effective system of internal controls over revenues, expenses, and fixed assets, and exercises good business practices.	<ul style="list-style-type: none"> - Annual budgets <i>on file</i> - Financial reports <i>on file</i> - Annual financial audits <i>on file</i>
	Adherence to generally accepted accounting principles.	The school adheres to generally accepted accounting principles.	<ul style="list-style-type: none"> - Cost reports, <i>on file</i> - Fixed assets report reconciled with general ledger (Appendix G)
	Financial Reporting Requirements	The school submits timely and accurate financial information adhering to its financial reporting requirements as defined in the school’s contract.	<ul style="list-style-type: none"> - 5 Year Budget (Apprndix H) - Revenue Estimate Worksheet (Appendix I)

Indicator: Demonstration of Professional Competence and Sound Systems in Managing the Schools Financial Operations

The schools’ finances are the responsibility of Greentree Preparatory Charter School’s Governing Board Members. The Governing Board hired Charter School Services Corp, a Building Hope affiliate that offers financial and program cost accounting and reporting for Charter Schools, to provide GTP with the accounting procedures needed as a non-profit organization. The Director of Operations of GTP manages accounts payable and payroll. Each month the Director submits the information to Charter School Services, which in turn, submits the financial statements to the Sponsor. Financial statements are also prepared in detail for board members to review. Each year, the Governing Board hires an auditor/certified public accountant, to conduct the annual independent financial audit and review. The Governing Board, Director of Operations, and other administrators meet and approve the audit report, findings, and discuss recommendations. The accounting firm, which has been used for the past three years, makes recommendations that are put into practice by the Director of Operations to ensure that financial resources are managed properly. All audits conducted in the past years have shown positive financial findings.

At the 2017 year-end, the school had assets of \$105,841. The net position of the school increased by \$36,892. For the year ending June 30, 2017, the school’s fund balance increased by \$30,785 and its ending fund balance was \$83,514 (*see Appendices G-I*).

As of June 30, 2017, the school’s total liability and net position was \$126,700 and total liabilities were \$30,327. The school’s assets increased by \$21,848, while liabilities decreased by \$15,044. As of June 30, 2017, the school reported a net position of \$96,373.

Indicator: Adherence to Generally Accepted Accounting Principles

The school follows the financial and cost accounting program used by Charter School Services that meets standards and requirements of the state of Florida. Monthly and quarterly reports are prepared and sent to the Sponsor on a timely basis to ensure accountability of expenses. Financial reports and annual statements that include revenues and expenditures are prepared in accordance with generally accepted accounting principles (GAAP). In compliance with federal, state, and school district

regulations, the school pays for an annual independent financial fiscal audit, which is selected by the board. The information is available on site, in the event the District's internal auditors need to review

said inspections and findings. The School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. The school's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) codification of Accounting and financial Reporting Guidelines.

Indicator: Financial Reporting Requirements

The Director of Operations has implemented a system that will show revenues and expenses, as well as fixed assets in a program, which is submitted monthly to the accounting office. The financial reports, which are prepared with GAAP used by Charter School Services, are submitted each month and include the Statement of Revenue and Expenditures as well as a Balance Sheet (*see Appendices G-I*).

FINANCIAL VIABILITY

Statutory References: Sections 1002.33(7)(a)10 and 1002.33(7)(a)11, Florida Statutes

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Financial Viability	Budgeting	The school maintains balanced budgets and a positive cash flow.	<ul style="list-style-type: none"> - Annual budgets <i>on file</i> - Projected 5-year budget (Appendix H) - Financial reports <i>on file</i> - Annual financial audits <i>on file</i>
	Financial Obligations	The school’s financial obligations are in good standing.	
	Long-term Financial Planning	The school has a sound and sustainable long-term financial plan.	

Indicator: Budgeting

The Governing Board approves a budget each year, which is submitted to the Sponsor by March. GTP utilizes FTE funds for overall operating budget expenses. The school maintains balanced budgets and positive cash flow through numerous school fundraisers, and individual and business donations.

Indicator: Financial Obligations

GTP has been in good standing with respect to all of its financial obligations for three years. Currently, there are no outstanding loans attached to the charter and there is a positive cash flow to the school based on the FTE and fundraising efforts by parents, administration, and organizations. The school had a note payable that matured in November 2016 and was paid in full. The balance as of June 30, 2017 was at \$0.

Indicator: Long-Term Financial Planning

GTP has prepared a long-term financial plan that ensures the school will have a continued viable financial status. This year, the school moved to a new 5-acre property and has room for expansion. In addition, GTP is requesting to add 6th grade to our current K-5 contract. This will allow GTP to continue to provide high quality education to the current student population and those in the surrounding areas. With our fixed expenses and student growth, we are able to ensure growth, which will keep us in a positive financial status.

The School maintains a continuous capital improvements program to enhance facility and update fixtures and equipment as required.

ORGANIZATIONAL PERFORMANCE

All schools will commit to the Florida Educational Equity Act, Section 1000.05(2)(a), Florida Statutes and other Federal and/or State statutes that forbid discrimination on the basis of race, gender, marital status, ethnicity or disability.

Statutory References: Sections 1002.33(7)(a)7, 1002.33(7)(a)8, 1002.33(7)(a)11, 1002.33(9)(e), 1002.33(10), 1002.33(16)(a)4, 1002.33(16)(a)5, and 1006.147, Florida Statutes

STUDENT ENROLLMENT AND CONDUCT

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Student Enrollment and Conduct	A. Student Enrollment Trends	The school’s actual enrollment is consistent with its projections.	Student enrollment reports Copy of registration forms in parent’s primary language <i>on file</i>
	B. Racial/Ethnic Composition of the Student Body	The racial/ethnic composition of the school’s student body is reflective of the community it serves or other public schools in the same school district that the charter school is located in.	
	C. Enrollment Procedures	The school implements enrollment procedures as defined in the school’s contract and in compliance with the applicable law.	
	D. School Environment	The school maintains a safe and secure environment.	Discipline reporting in each category for the last five years <i>N/A</i>

Indicator: Student Enrollment Trends

GTP school enrollment has been consistent with projections up until this current school year (*see Appendix J*). Our school has not reached capacity this school year due to our school’s recent relocation. Currently, GTP Charter has a total of 142 students (*see Table 2.1*). Our projections have been consistent based on the allotted space the school has been able to hold in prior years. Student enrollment has increased annually from 2014-2018. GTP has the capacity to increase the enrollment for the next school year with our new location in Southwest Ranches. Community outreach, marketing and advertising, and the new location are ways in which the school will attempt to increase enrollment for the upcoming school year. The school will also adopt the 6th grade.

Greentree Prep Charter Annual Student Enrollment	
Year	Total Enrollment
2014-2015	62
2015-2016	101
2016-2017	123
2017-2018	142

Table 2.1. *Greentree Prep Charter Annual Student Enrollment*

Indicator: Racial/Ethnic Composition of the Student Body

Our community is represented in the demographic of Greentree’s enrollment. The racial/ethnic composition is reflective in our student body. Our current enrollment by ethnicity is represented in Table 2.1, Figures, 2.1 and Figure 2.2. The largest subgroup student demographics are: white (89%), Hispanic (66%), and Black (33%).

Hispanics are mostly represented in Kindergarten (27%) and 2nd grade (23%). The White subgroup is most represented in Kindergarten (24%) and 2nd (24%) (*see Table 2.2*).

2017-2018 Greentree Prep Charter Racial/Ethnic Demographics by Grade									
GRADE	HISPANIC	WHITE	BLACK	PACIFIC	INDIAN	ASIAN	MULTI	MALE	FEMALE
K	18	21	5	1	0	3	3	13	20
1	10	18	6	0	0	4	1	11	18
2	15	21	11	0	0	1	1	10	24
3	8	9	8	0	0	3	0	8	12
4	7	13	1	0	0	3	0	10	7
5	8	7	2	0	0	1	0	5	5
TOTAL	66	89	33	1	0	15	5	57	86
Percentage	46%	62%	23%	0.01%	0%	10%	0.03%	40%	60%
TOTAL	143								

Table 2.2: Racial/Ethnic Demographics by Grade at Greentree Prep Charter for the 2017-2017 School Year

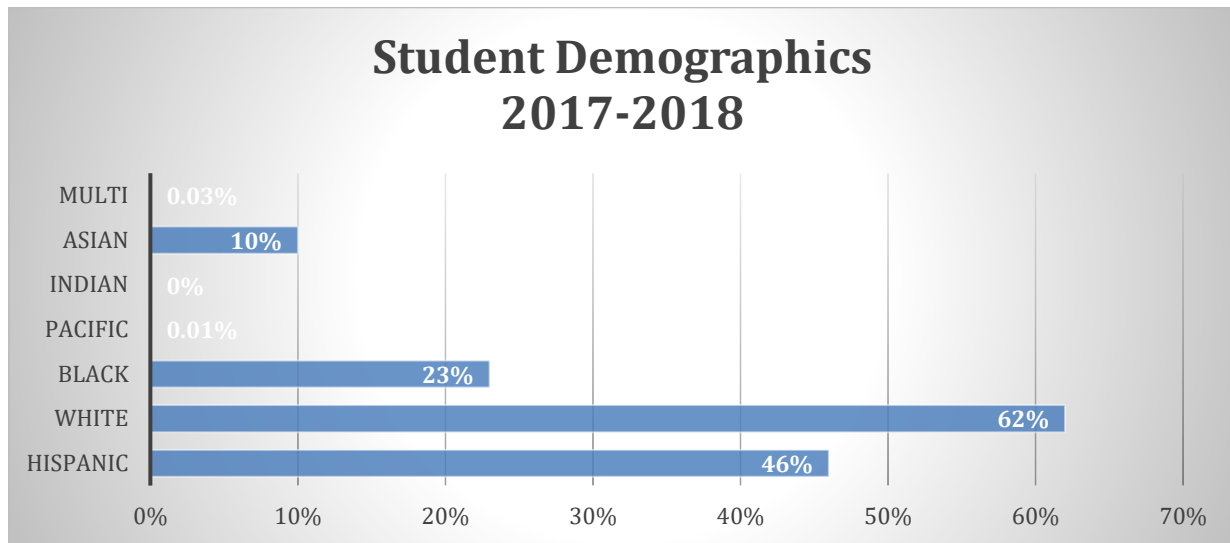


Figure 2.1: Student Demographics for the 2017-2018 School Year for Greentree Prep Charter

For the 2017-2018 school year, females (60%) are represented more than males (40%) in the overall school population (see Figure 2.2).

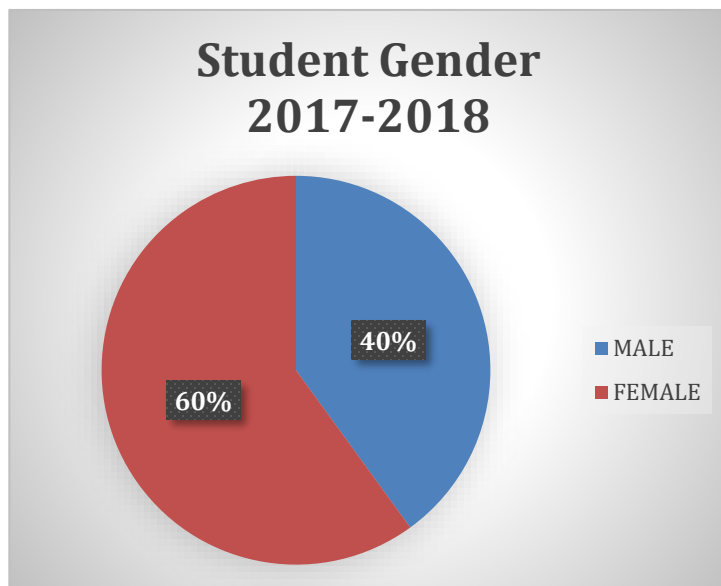


Figure 2.2: Greentree Prep Student Gender 2017-2018

Based on comparison student demographics from neighboring public and charter schools with similar demographics, Figure 3 identifies that the largest demographic groups are Hispanic and White.

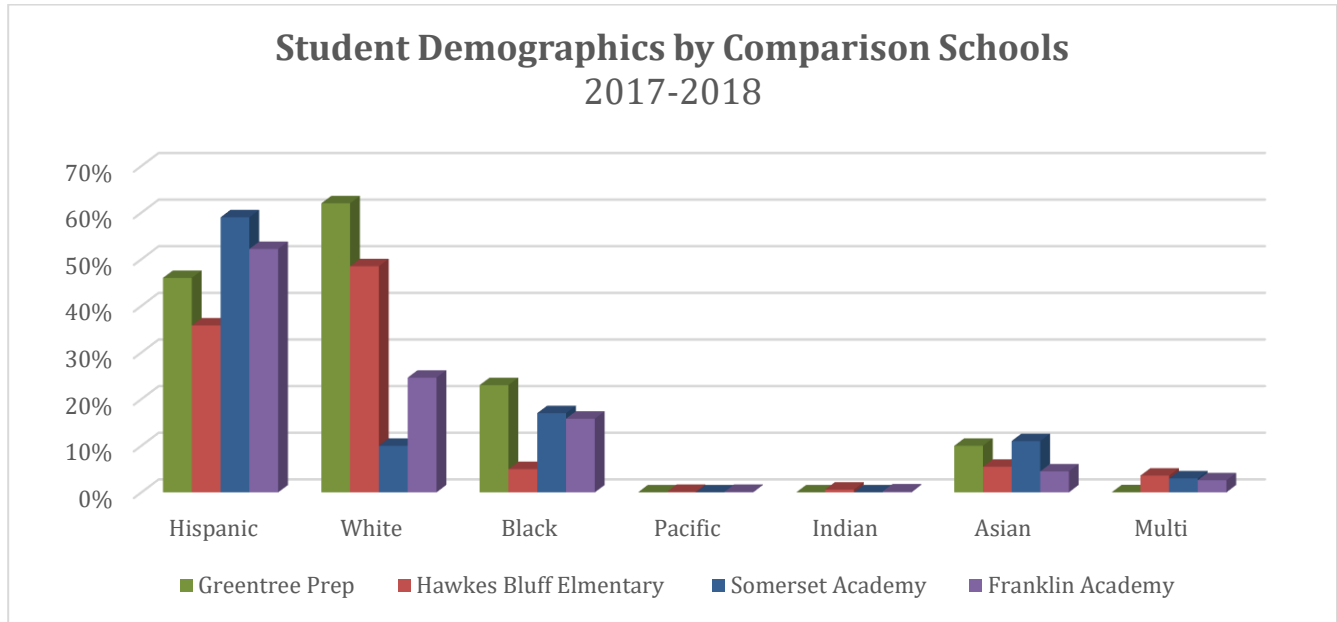


Figure 2.3: Student Demographics by Comparison Schools for 2017-2018

Indicator: Enrollment Procedure

Greentree Prep Charter abides by the provisions in the Florida Educational Equity Act, Section 1000.05(2)(a), and Florida Statutes that forbid discrimination on the basis of race, national origin, gender, marital status, ethnicity, or disability. GTP has enrolled a diverse population of students since its inception in 2014. All genders, ethnicities, and disabilities have been accepted into our school population.

Greentree Prep Charter’s lottery objective is to fill open seats at each grade level with a qualified applicant from a lottery pool. This is to fill new openings in all grade levels that develop from students that are exiting or students that are new to the school. Openings are filled based on the outline below.

If in any given year, more applications are registered for admission than seats available, a lottery will ensue. Each student represented by an application, in compliance with Section 1002.33(10)(b), Florida Statute, including those students with disabilities, will have an equal opportunity of being selected for enrollment into Greentree via said lottery system. Once the student is accepted, a letter of notification will be sent to the parent. Parent will have to accept or decline the offer to proceed with the enrollment process within seven school days.

Indicator: School Environment

Greentree Prep Charter’s primary concern is safety and a secure learning environment. A full-time pool substitute is available on staff daily to supervise students, as well as the Principal and Assistant Principal. Teachers are available for car line as students arrive in the morning and are dismissed in the afternoon. Parent volunteers are also scheduled daily for car line procedures to ensure exiting and entering the building are secure for all students. Student Safety Patrols are readily available to assist with monitoring hallway traffic and student arrivals and dismissals. Teachers are all certified in CPR/Child Safety and fire safety biannually. All gates are locked between 8:30am and 2:30pm for

Greentree Preparatory Charter School
student and staff safety. Monthly fire safety drills are conducted.

Location Number: 5130

Future goals to safety include: installing cameras and front door buzzers in the main office area, conducting an annual active shooter and building safety course provided by local law enforcement.

Our teachers and staff consistently model and teach appropriate behavior to our students. Students are awarded a Character Award throughout the school year for demonstrating appropriate behavior in school. Character lessons are implemented and modeled monthly in all classrooms.

Greentree Prep maintains high standards for academics and behavior. Students at GTP have demonstrated appropriate behavior; therefore, no suspensions or expulsions have been issued as of the submission of this application. GTP abides by the Broward School Board Discipline Policies of Suspension and Expulsion as identified in Policy 5006.

All schools will commit to the Florida Educational Equity Act, Section 1000.05(2)(a), Florida Statutes and other Federal and/or State statutes that forbid discrimination on the basis of race, gender, marital status, ethnicity or disability.

FACILITIES

Statutory References: Sections 1002.33(7)(a)11, 1002.33(7)(a)13, 1002.33(9)(e), 1002.33(16)(a)5, 1002.33(18)(a), and 1002.33(18)(b). Florida Statutes

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Facilities	Facility compliance	The school’s facilities comply with applicable laws and codes.	<ul style="list-style-type: none"> - Valid certificates of Occupancy <i>on file</i> - Health, safety, and fire reports by District and/or Municipality <i>on file</i>
	Health and Safety	The school complies with applicable health and safety.	<ul style="list-style-type: none"> - Fire and health inspection (District and/or local) <i>on file</i> - Fire drill reports (10) and tornado drills (2) <i>on file</i> - Comprehensive Emergency/Evaluations plans <i>on file</i>

Indicator: Facilities Compliance

Greentree Preparatory Charter School has relocated to 6301 SW 160th Avenue in Southwest Ranches, Fl. 33331.

Greentree is leasing from a preexisting and established school that has been in this location for the past 25 years. The facility receives all the routine normal inspections and is being continually maintained by staff and vendors according to our needs. All liability insurance and facility inspections are up-to-date.

The current school capacity is 365. Based on the allotted capacity (*see Appendix R*), the approval from the Board, and the state designation of Greentree Prep Charter as a high-performing charter school, the school has the facility to space to increase enrollment to include the 6th grade.

Indicator: Health and Safety

Evidence that we have complied with applicable health and safety laws is on file, including fire drills, tornado drills, and Emergency Plans. The evaluation report is created by Broward County, which shows that we have all building, fire, and safety inspections yearly.

GOVERNANCE, STAFF, AND PARENTS

Statutory References: Sections 1002.33(7)(a)14, 1002.33(7)(a)15, 1002.33(12)(f), 1002.33(12)(g), 1002.33(16)(b), 1012.55(1), 1012.39(1)(a), 1012.39(1)(b), and 1012.39(1)(c), Florida Statutes
 State Board Rules: Rules 6A-1.0502(10), 6A-1.0502(11), 6A-1.0503(1), 6A-1.0503(2), 6A-1.0503(3), and 6A-1.0503(4), Florida Administrative Code, Board Roles and Responsibilities

Focus Area	Indicator	Standard/Criteria	Sources of Evidence
Governance, Staff, and Parents	Governance Structure	The school implements the governance structure as defined in the school’s contract.	<ul style="list-style-type: none"> - Governing board meeting agendas and minutes <i>on file</i> - Certificates of governing board training or updated training for current governing board members <i>on file</i> - Screen shots of website as per s. 1002.33, F.S. (Appendix M)
	Compliance with Sunshine Laws	The school complies with state Sunshine Laws and laws governing public records.	
	Qualifications of Instructional Staff	<p>The school employs instructional staff that meets state and federal qualifications.</p> <p>The school uses an approved teacher and administrator evaluation system.</p>	<ul style="list-style-type: none"> - Staffing reports (Appendix K) - Certification Self-Audits (Appendix L) - Employee Handbook <i>on file</i> - Blank copy of teacher and administrator evaluation tools <i>on file</i>
	Parental Involvement	The school is effectively involving parents in its programs as defined in the school’s contract.	<ul style="list-style-type: none"> - Parental survey <i>on file</i> - Webpage with Parent Liaison information (Appendix N) - Webpage inviting parental involvement (Appendix O) - Student/Parent Contract <i>on file</i> - Parent Handbook <i>on file</i> - School newsletter samples requesting parental involvement (Appendix P)

Indicator: Governance Structure

Greentree Preparatory Charter is governed by a non-profit Governing Board.

Governance Training

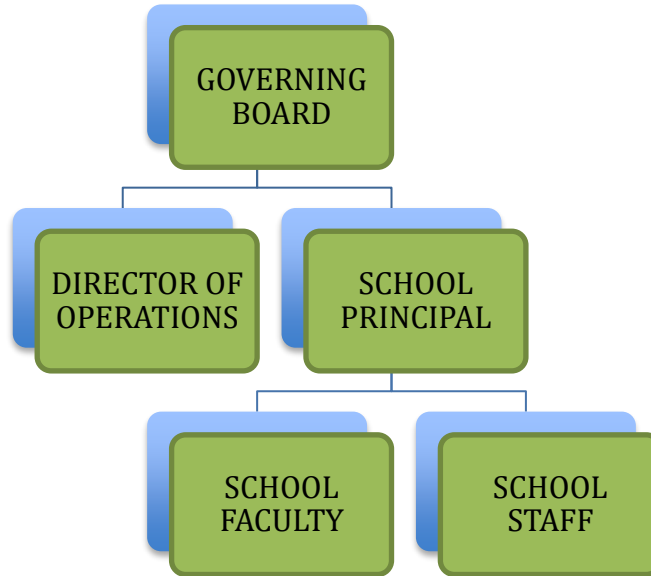
The administrators and Governing Board members are trained by the Charter School governance training in the areas of non-profit board governance, the Florida Sunshine Law, and the Florida Public Records Law. Certificates of governing board training for current governing board members are approved by the FLDOE.

Board Roles and Responsibilities

Description of the organizational relationship:

- Greentree Preparatory’s organization and responsibility for school operations.
- The Governing Board is contracted with Greentree Preparatory to manage the operations of the school closely with the Director.
- Greentree is accountable to the Governing Board.
- The School Principal is an employee of Greentree Preparatory Charter.
- The School Principal is responsible for managing all staff.

This is the organizational structure between the Governing Board and Greentree Preparatory Charter:



The Governing Board is responsible for the legal and financial obligations of the school. The Governing Board establishes policy consistent with the Greentree Preparatory Charter’s mission and ensures that the school’s programs and operations are faithful to the terms of the charter including compliance with statutory and regulatory requirements. The Governing Board will continue to lead by example in their professional endeavors and will communicate the mission and the vision to the community.

Indicator: Compliance with Sunshine Laws

The school complies with State Sunshine Law and laws governing public laws.

Indicator: Qualifications of Instructional Staff

CERTIFICATION

Instructional staff is responsible for maintaining a valid Florida teaching certificate (*see Appendix L*). Initial hire and reappointment is contingent upon providing to the central office a valid certificate. Master Teachers and Beginning Teachers who do not have a valid certificate in an area reflective of the grade and subject assigned, and Teacher Associates who do not have a valid Substitute Certificate on file shall not be eligible for employment unless the board decides to hire.

EVALUATIONS

All employees receive a mid-year and end-of-year review. Master teachers, beginning teachers, and associates also get reviewed by the Principal through the Classroom/Teacher Checklist. The purpose of these reviews is to have clear and open communication between staff and administration.

Qualifications/Certification: By signing this Agreement, the Employee affirms she is legally qualified to teach in the State of Florida, and that she is certified to teach in the area(s) for which Employee is being employed and as required by the State of Florida. If the Employee does not have a Professional Certificate at the date of the execution of this Agreement, the Employee must be

eligible for and obtain a Temporary Certificate that will remain valid throughout the term of this Agreement as long as the Board of directors approves. She must also be in the process of obtaining

her Professional Certificate. The Employee also affirms her license and/or certification as an educator is not suspended or revoked by Florida or by any other state. If the Employee is required to update her certification or license by taking an exam, the Employee will have two opportunities to pass the required test or ask for an extension with the approval of the board.

PERFORMANCE EVALUATION

Supervisors and employees are strongly encouraged to discuss job performance and goals on an informal, day-to-day basis. Formal performance evaluations are conducted at the end of an employee's initial period in any new position or within 10 days before or after the end of the 120-day period. This period, known as the introductory period, allows the supervisor and the employee to discuss the job responsibilities, standards, and performance requirements of the new position. Additional formal performance evaluations are conducted to provide both supervisor and employees the opportunity to discuss job tasks, identify and correct weaknesses, encourage and recognize strengths, and discuss positive, purposeful approaches for meeting goals.

The performance of all employees is generally evaluated according to an ongoing 12-month cycle, beginning at the fiscal-year end.

After the first year of employment, a merit raise may be awarded based on performance of duties and ability to add value above and beyond the basic requirements. Since “Excellence” is the stated mission of our school, the striving for excellence and achievement of excellence will always be of the highest priority. Excellence may be honored with special merit bonuses should the financial circumstances of the school allow, and the employee meets criteria and performance standards as detailed in the annual evaluation.

Greentree’s policy states that if an employee receives a less than satisfactory overall year-end evaluation, he/she shall not receive a salary increase the following school year and will not be eligible for a merit bonus. If an evaluator gives an administrator an overall score of Needs Improvement or Unsatisfactory, he/she must tell him/her there will be no pay increase for the following school year.

In accordance with Statute 1012.34, teachers and administrators on the Performance Pay Structure must be evaluated and assigned ratings of Highly Effective, Needs improvement, or Unsatisfactory. The annual salary increases for “Highly Effective” rated teacher or administrator assigned to the Performance Pay Schedule must be greater than the increase provided to a Grandfathered employee

Indicator: Parental Involvement

Our faculty, staff, and administration encourage all parents to become active members of the GTP community. Our parents participate in individual class events as volunteers and chaperones. They plan different activities for the students, such as in-house fieldtrips, Fall Festival, movie nights, etc. Our staff encourages all parents to become active members of the GTP Parent Group and to participate in the parent group meetings We have an active Parent Group that works with out teachers to organize different projects for the students. Parents are encouraged to volunteer in classrooms, on fundraisers, and in special activities. Screen shots of the parent liaison’s contact information is located on the school’s website, per Section 1002.33, Florida Statute (2015) (*see Appendix M*), school webpage for parent information and parent involvement (*see Appendix N-P*), and the School Newsletter (*see Appendix P*).

Active parental participation is a requirement at GTP. Parent participation is the key to the success of the overall program at school. Parents must sign a contract agreeing to volunteer a minimum of 20 hours per school year. When two or more children from the same family are enrolled, parents are required to volunteer a total of 30 hours per school year. Once the volunteer hours are verified it shall

be credited to the parent account. In January of the following school year, parents are a sent a letter notifying them of their progress toward completion of their volunteer hours. A copy of the Parent Student Handbook is located on the school website for more information if parents need clarification or they can call the school anytime for a copy.

Attachments – Educational, Financial, and Organizational Performance

Please include in the appropriate section the attachments that are not identified as ON FILE in the Educational, Financial, and Organizational Performance sections of your charter renewal program review. Compliance with District's deadlines will be considered.

Educational Performance

- FCAT 2.0 (applicable years during the term of current charter agreement)
- FSA (applicable years during the term of the current charter agreement)
- State AYP/AMO Standards
- EOC
- FLDOE School Grade (prior 5 years)
- FLDOE Report Card
- Progress Monitoring Reports (prior 5 years)
- Notification of School Improvement Rating (prior 5 years), If Applicable
- Graduation Rate (prior 5 years), If Applicable
- Standardized Test Results

- 300 Lowest-Performing Elementary Schools Plan
- Implementation of Specific Contractual Corrective Action
- State-issued High-Performance Designation Letter, If Applicable
- High School Accreditation Status, If Applicable
- Approved Comprehensive Reading Plan (if opted-out of District's K-12 Plan)
- ELlevation Reports – Charter Schools Renewal Report Only

Financial Performance

- Fixed Assets Report Reconciled with General Ledger
- Fixed Assets Report for Bond Items, If Applicable
- Financial Corrective Action Plan, If Applicable
- Evidence of Resolution of any Financial Debts, If Applicable
- Projected Five (5) Year Budget for 2017-2022
- Revenue Estimate Worksheet for 2016-2017
- Financial Corrective Action Plan, If Applicable
- Evidence of Resolution of any Financial Debts, If Applicable

Organizational Performance

- Student Enrollment Reports
- Copy of Registration Forms in Parent's Primary Language (English plus top 3)
- Discipline Reporting (Each Category, Prior 5 Years)
- Comprehensive Emergency/Evacuation Plans
- Staffing Reports
- Certification Self-Audits
- Blank Copy of Teacher and Administrator Evaluation Tools or Documentation Verifying Participation in an Approved Plan
- Copy of Pay for Performance Plan and Salary Schedule Documentation Verifying Participation in an Approved Plan
- Screen Shots of Website Requirements as per s. 1002.33(9)(p), F.S. *(Clearly indicate the required elements: the school's academic performance; the names of the governing board members; the programs at the school; any management companies, service providers, or*

Greentree Preparatory Charter School

Location Number: 5130

education management corporations associated with the school; the school's annual budget and its annual independent fiscal audit; the school's grade pursuant to s. 1008.34; and, on a quarterly basis, the minutes of governing board meetings)

Screen Shot of Parent Liaison Information in Website as per s. 1002.33(7)(d)1, F.S.

Sample of School Newsletters Requesting Parental Involvement

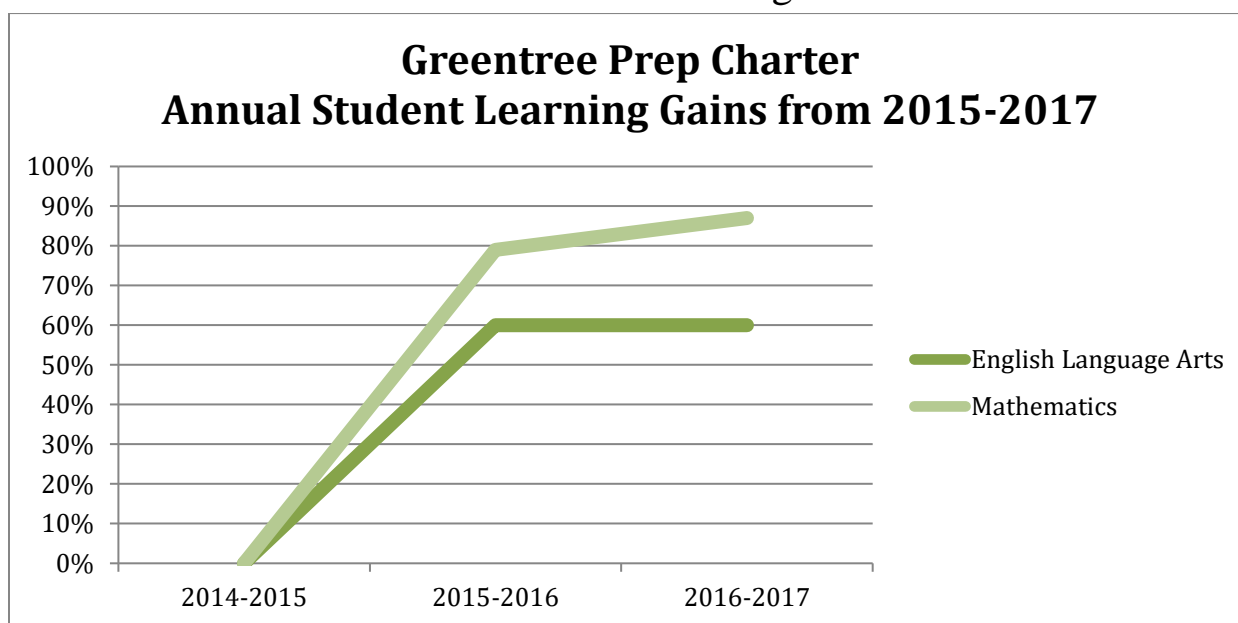
**FOR DOCUMENTS IDENTIFIED AS ON FILE: DO NOT RESUBMIT UNLESS THERE
HAS BEEN A SUBSTANTIAL CHANGE SINCE PRIOR SUBMISSION**

Appendix A.
Florida Standards Assessment (FSA) Results
for Greentree Preparatory Charter School

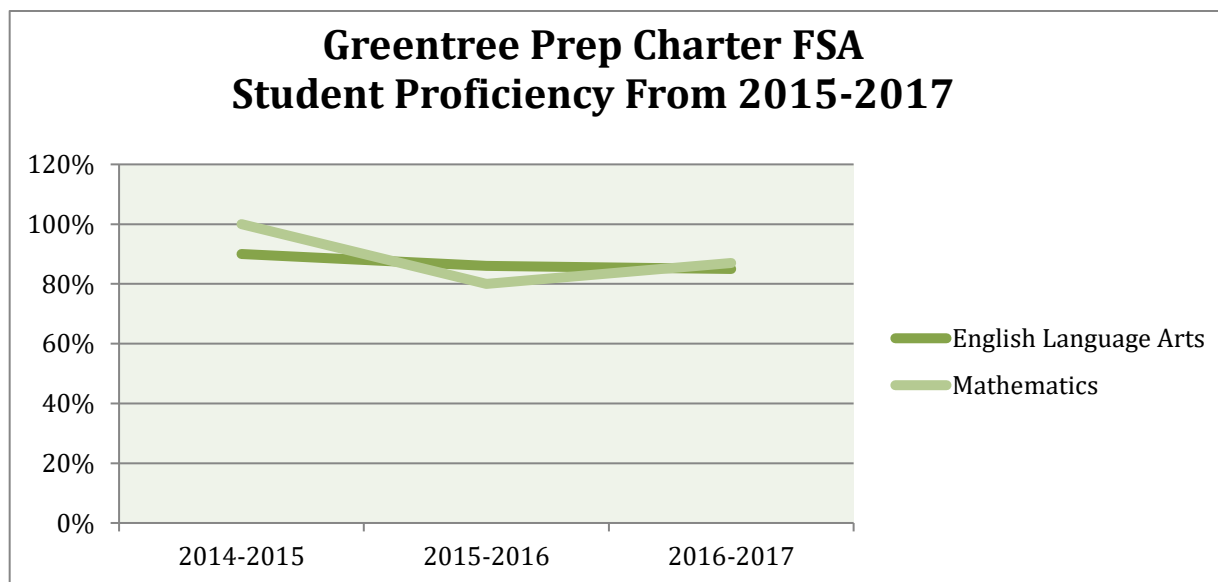
Appendix A FSA

School Percent Scoring Three and Above												
Grade Level	Reading			Mathematics			Writing			Science		
	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017	2014-2015	2015-2016	2016-2017
3	100	82	80	100	82	87	N/A			N/A		
4	N/A	90	86	N/A	80	86						
5	N/A		89	N/A		89						

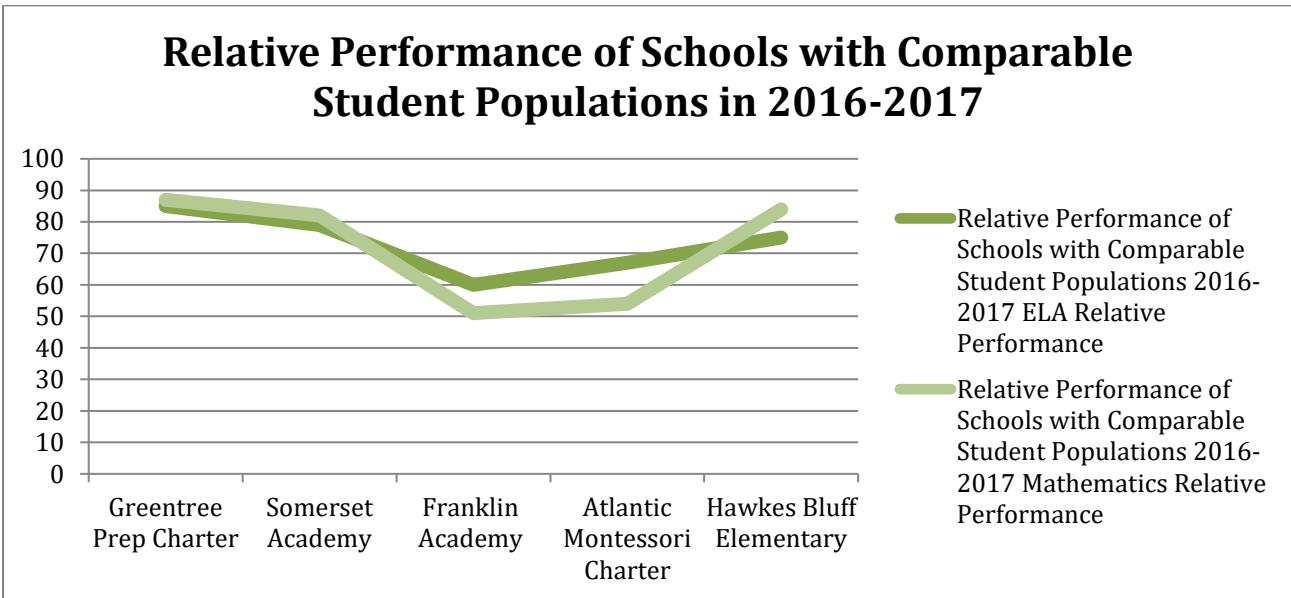
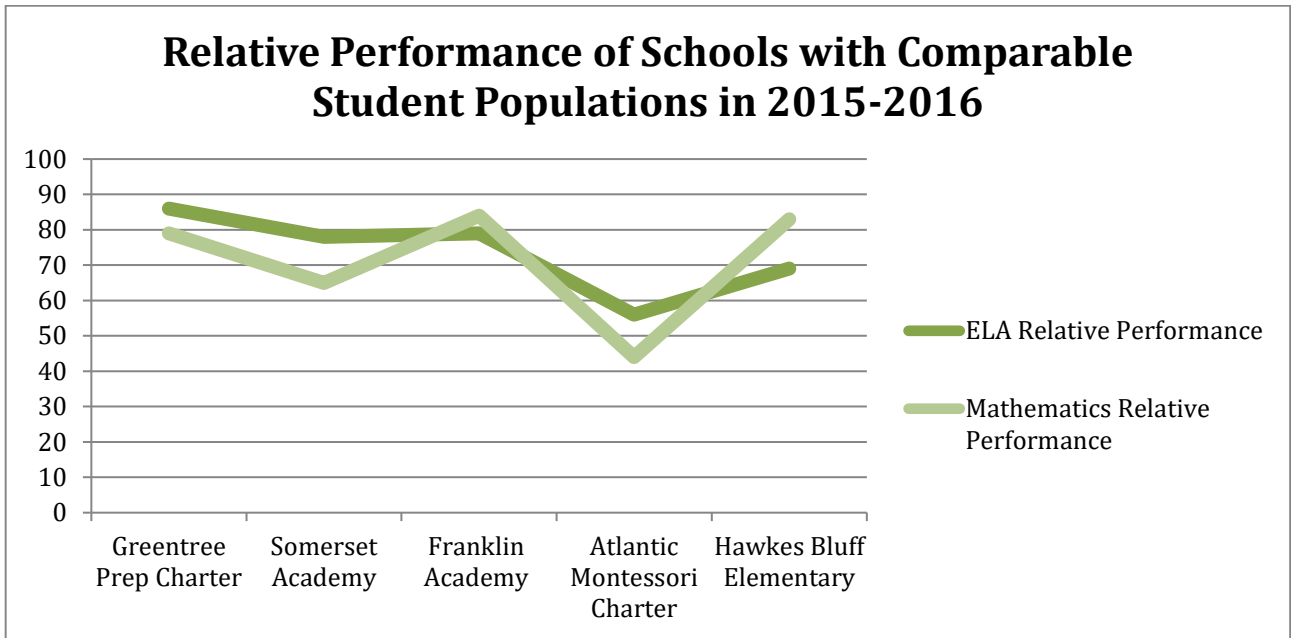
Annual Student Learning Gains



Annual Performance



Relative Performance



Appendix B.
Federal Annual Yearly Progress (AYP)
Indicators/Annual Measureable Objectives
(AMO)Standards

Appendix B
Federal AYP Indicators/AMO Standards

**Percentage of Proficient Population
at Greentree Preparatory in English Language Arts**

ELA	2014-2015			2015-2016			2016-2017		
Subgroup	% Population	# of Scores	% At or Above Grade Level	% Population	# of Scores	% At or Above Grade Level	% Population	# Scores	% At or Above Grade Level
TOTAL	100%	10	90%	100%	22	86%	100%	31	85%
WHITE	20%	2	100%	18%	4	50%	35%	11	91%
BLACK	30%	3	100%	27%	6	83%	10%	3	67%
HISPANIC	50%	5	80%	40%	9	100%	48%	15	80%
ASIAN	0%	0	n/a	13%	3	100%	10%	3	100%
AME IND	0%	0	n/a	0%	0	n/a	0%	0	n/a
ECON DIS	40%	4	100%	13%	4	100%	13%	4	75%
ELL	20%	2	50%	36%	8	88%	16%	5	80%
ESE	20%	2	100%	36%	8	88%	35%	11	100%

**Percentage of Proficient Population
at Greentree Preparatory in Mathematics**

Math	2014-2015			2015-2016			2016-2017		
Subgroup	% Population	# of Scores	% At or Above Grade Level	% Population	# of Scores	% At or Above Grade Level	% Population	# Scores	% At or Above Grade Level
TOTAL	100%	9	100%	100%	22	80%	100%	31	87%
WHITE	22%	2	100%	18%	4	100%	35%	11	91%
BLACK	33%	3	100%	27%	6	67%	10%	3	67%
HISPANIC	44%	4	100%	41%	9	67%	48%	15	87%
ASIAN	0%	0	n/a	14%	3	100%	10%	3	100%
AME IND.	0%	0	n/a	0%	0	n/a	0%	0	n/a
ECON DISA	55%	4	100%	18%	4	75%	13%	4	75%
ELL	22%	2	100%	36%	8	88%	16%	5	100%
ESE	22%	2	100%	36%	8	100%	35%	11	100%

2014-2015 Adequate Yearly Progress (AYP) Report				
GREENTREE PREP CHARTER SCHOOL - 5301				
Did the School Make AYP?	YES	2014-2015 School Grade	A	
Total Writing Proficiency Met	N/A			
Total Graduation Criterion Met:	N/A			
	95% Tested in Reading	95% Tested in Math	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	YES	YES
WHITE	YES	YES	YES	YES
BLACK	YES	YES	YES	YES
HISPANIC	YES	YES	YES	YES
ASIAN	N/A	N/A	N/A	N/A
AMERICAN INDIAN	N/A	N/A	N/A	N/A
ECONOMICALLY DISADVANTAGED	YES	YES	YES	YES
ENGLISH LANGUAGE LEARNERS	YES	YES	NO	YES
STUDENTS WITH DISABILITIES	YES	YES	YES	YES

2015-2016 Adequate Yearly Progress (AYP) Report				
GREENTREE PREP CHARTER SCHOOL - 5301				
Did the School Make AYP?	YES	2015-2016 School Grade	A	
Total Writing Proficiency Met	N/A			
Total Graduation Criterion Met:	N/A			
	95% Tested in Reading	95% Tested in Math	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	YES	YES
WHITE	YES	YES	NO	YES
BLACK	YES	YES	YES	YES
HISPANIC	YES	YES	YES	YES
ASIAN	YES	YES	YES	YES
AMERICAN INDIAN	N/A	N/A	N/A	N/A
ECONOMICALLY DISADVANTAGED	YES	YES	YES	YES
ENGLISH LANGUAGE LEARNERS	YES	YES	YES	YES
STUDENTS WITH DISABILITIES	YES	YES	YES	YES

2016-2017 Adequate Yearly Progress (AYP) Report				
GREENTREE PREP CHARTER SCHOOL - 5301				
Did the School Make AYP?	YES	2016-2017 School Grade	A	
Total Writing Proficiency Met	N/A			
Total Graduation Criterion Met:	N/A			
	95% Tested in Reading	95% Tested in Math	Reading Proficiency Met	Math Proficiency Met
TOTAL	YES	YES	YES	YES
WHITE	YES	YES	YES	YES
BLACK	YES	YES	YES	YES
HISPANIC	YES	YES	YES	YES
ASIAN	YES	YES	YES	YES
AMERICAN INDIAN	N/A	N/A	N/A	N/A
ECONOMICALLY DISADVANTAGED	YES	YES	YES	YES
ENGLISH LANGUAGE LEARNERS	YES	YES	YES	YES
STUDENTS WITH DISABILITIES	YES	YES	YES	YES

Appendix C.
Florida Department of Education
School Grade

Appendix C
FLDOE School Grade

Greentree Prep Charter School Grade History			
2014	2015	2016	2017
Planning Year	A	A	A

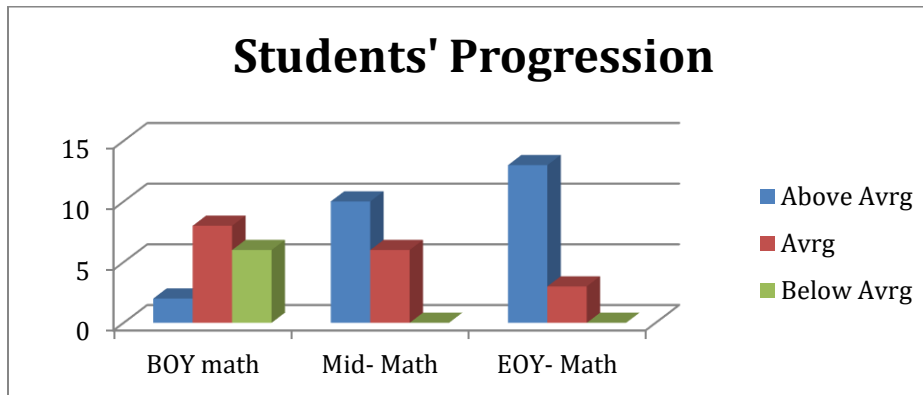
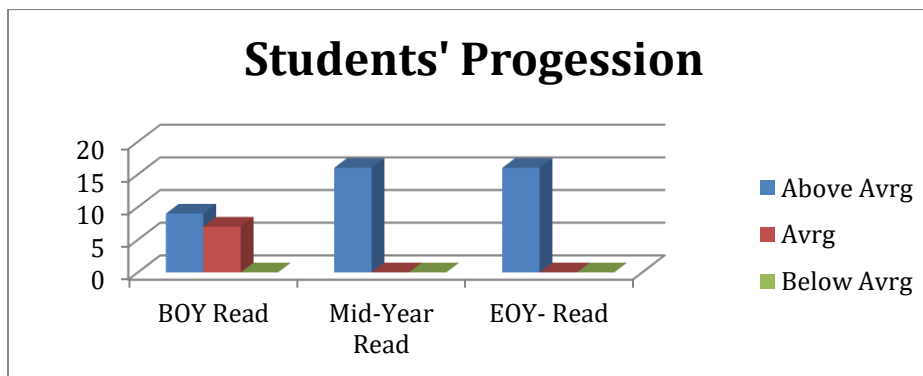
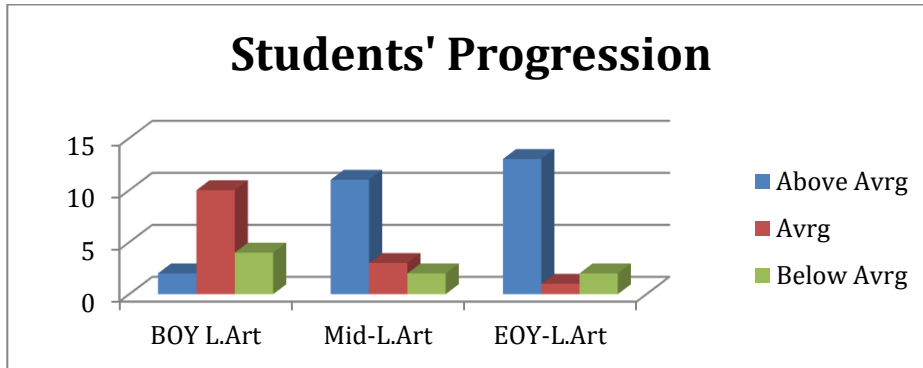
Appendix D.

Progress Monitoring

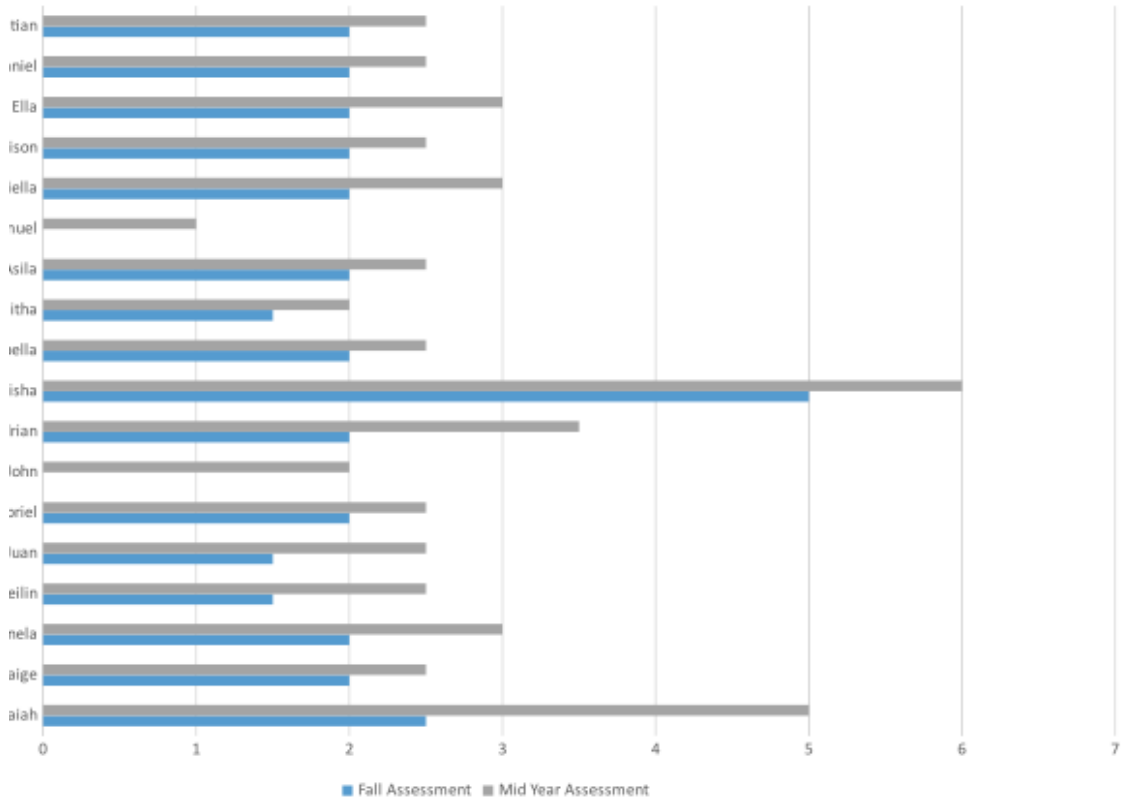
Appendix D. Progress Monitoring

2014-2015

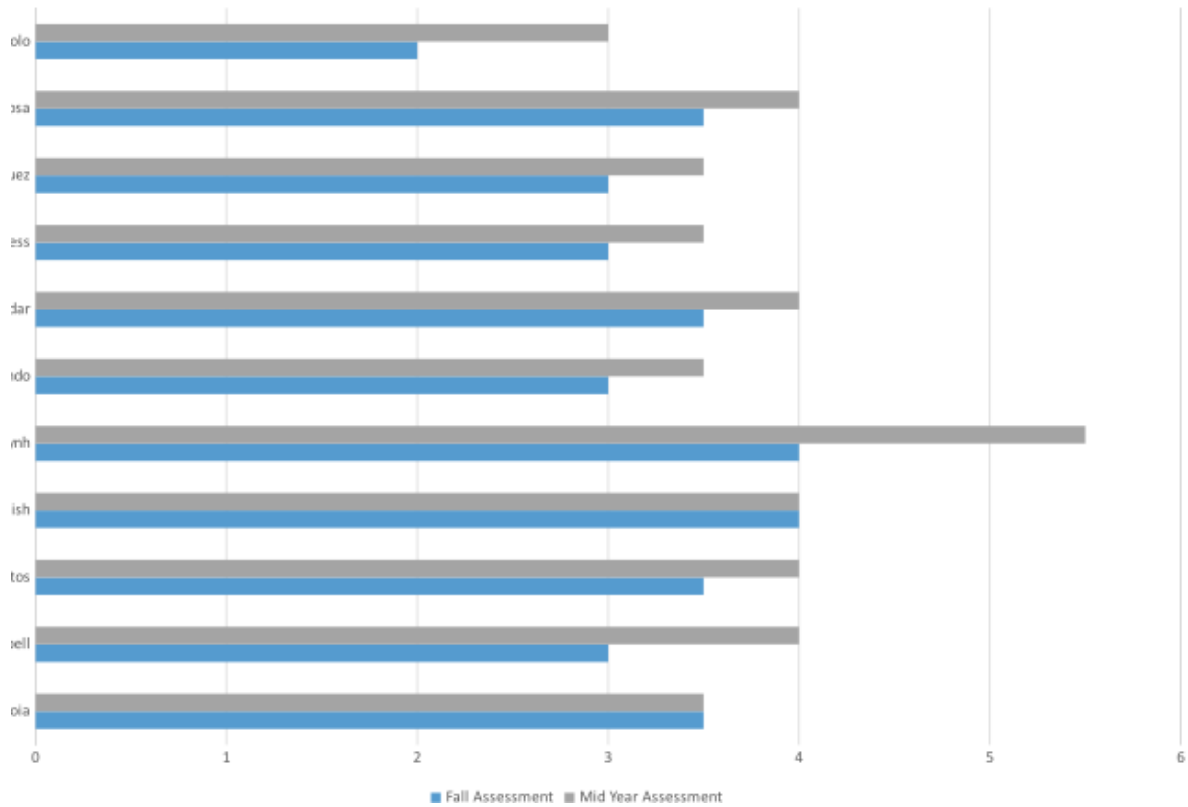
Progress Monitoring Samples Grades 2- 3



2nd Grade DAR Assessment

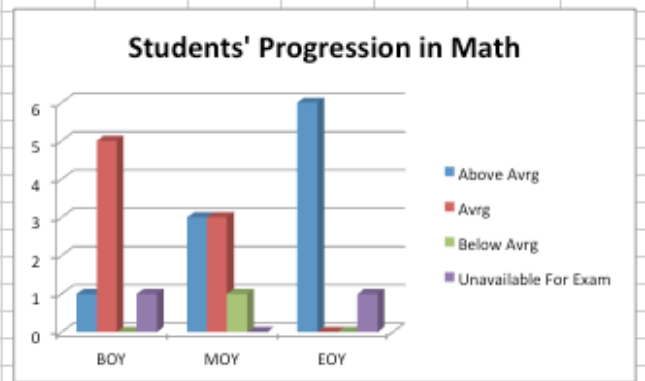
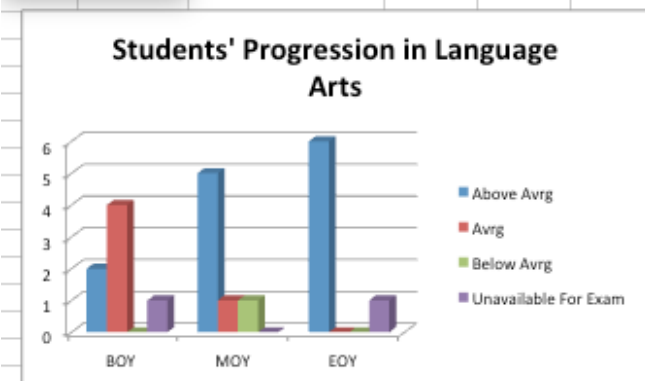
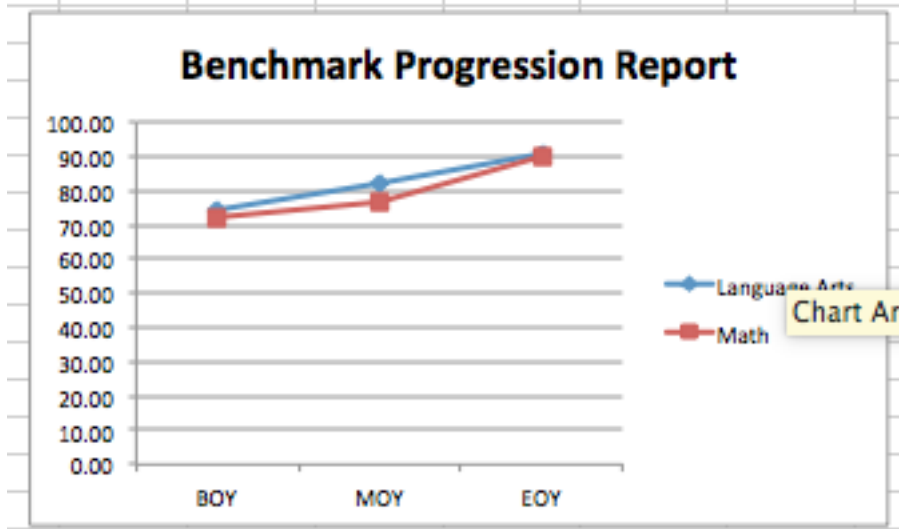


3rd Grade DAR



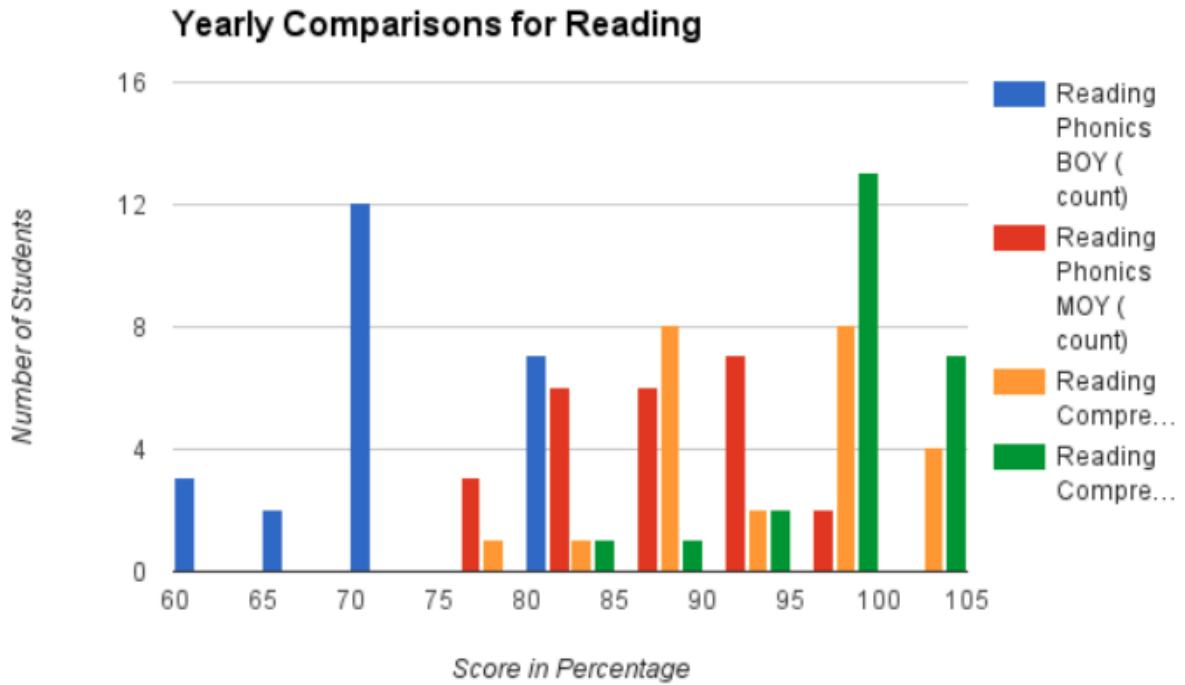
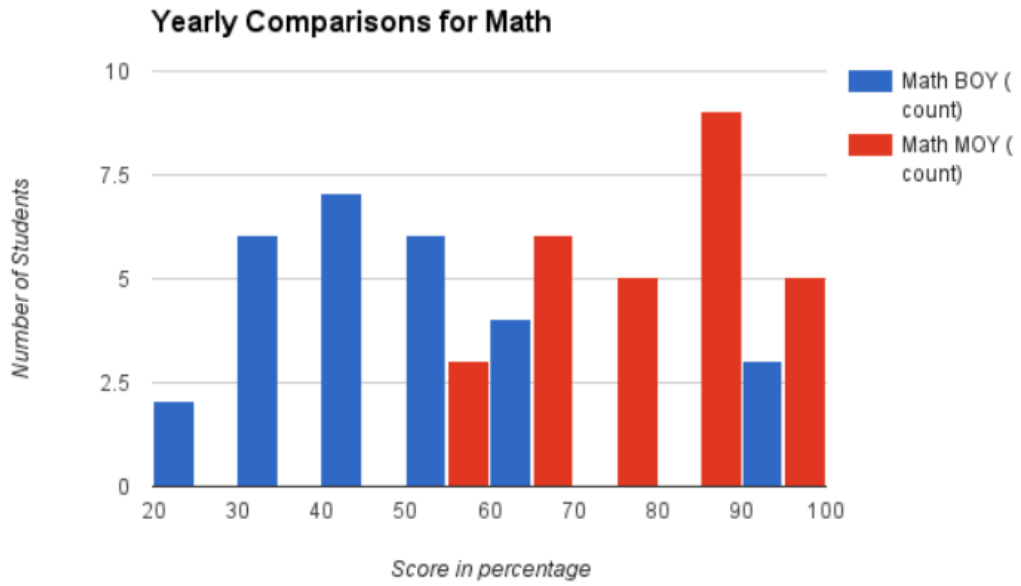
2015-2016

Progress Monitoring Samples Grades 2-4

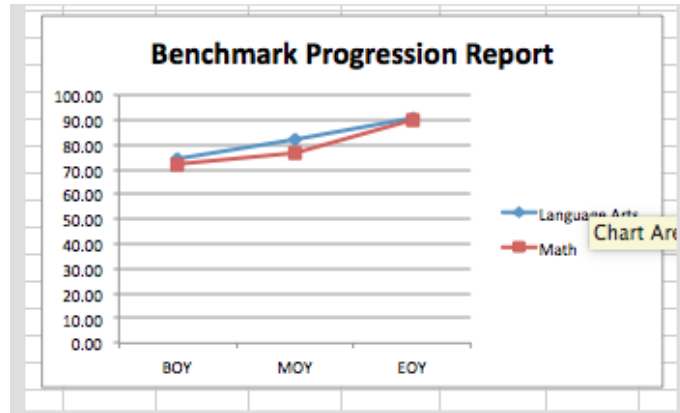


Math Assessment Data

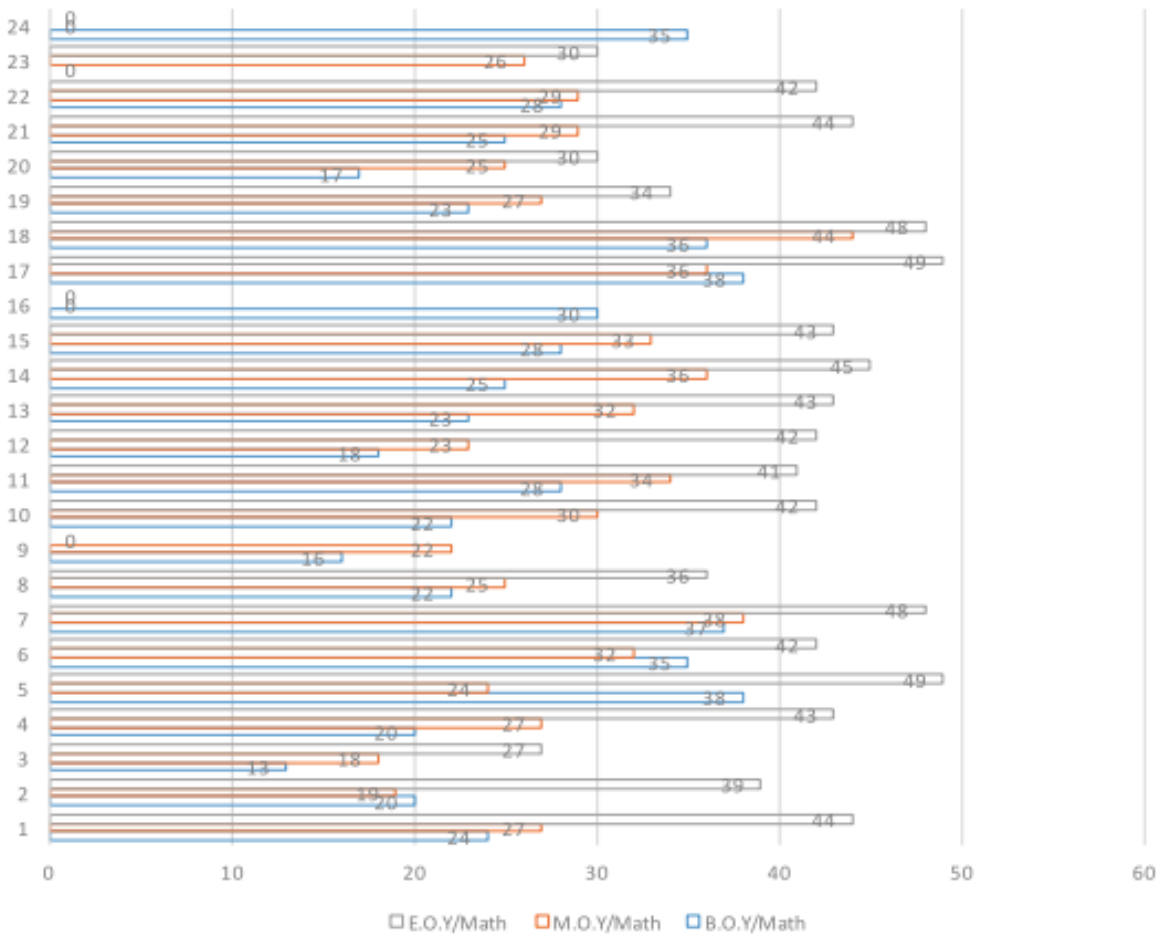
Student #	B.O.Y Math	M.O.Y Math	E.O.Y Math
1	24	27	44
2	20	19	39
3	13	18	27
4	20	27	43
5	38	24	49
6	35	32	42
7	37	38	48
8	22	25	36
9	16	22	Withdrew
10	22	30	42
11	28	34	41
12	18	23	42
13	23	32	43
14	25	36	45
15	28	33	43
16	30	Withdrew	Withdrew
17	38	36	49
18	36	44	48
19	23	27	34
20	17	25	30
21	25	29	44
22	28	29	42
23	Not Enrolled	26	30
24	35	Withdrew	Withdrew

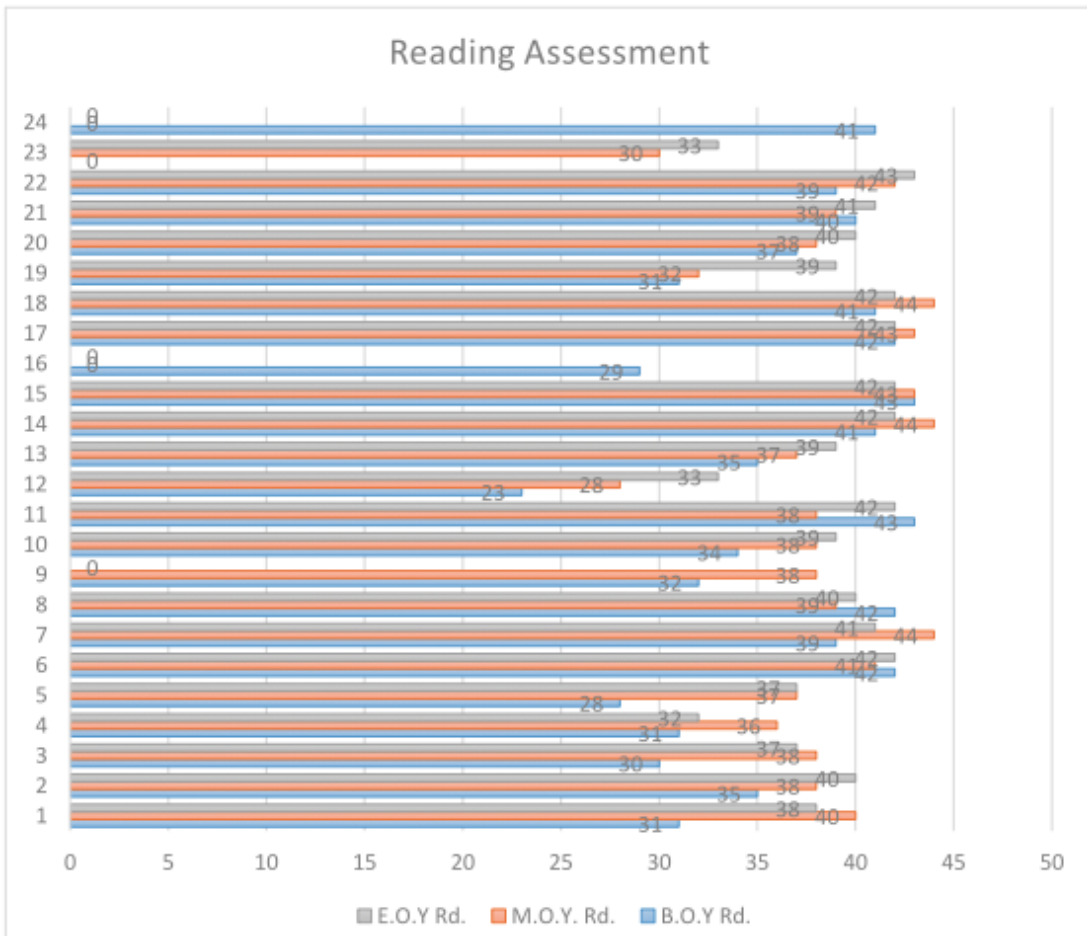


2016-2017 Progress Monitoring Samples Grades K-5



Math/Assessment





	Kindergarten			1st								2nd		3rd			4th			
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	
	0.33	0.66	1.00	1.13	1.25	1.38	1.50	1.63	1.75	1.88	2.00	2.50	3.00	3.33	3.66	4.00	4.33	4.66	5.00	
	A-1	2	3,4	6	8	10	12	14	16	18	20	24	28	30	34	38	40	40	40	40
1																				
2																				
3																				
4																				
5																				
7																				
8																				
9																				
10																				
11																				
12																				
14																				

Appendix E.
State High Performance
Designation Letter

Appendix E.
Florida High Performance Designation Letter



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

State Board of Education

Marva Johnson, *Chair*
Andy Tuck, *Vice Chair*
Members
Gary Chartrand
Ben Gibson
Tom Grady
Rebecca Fishman Lipsey
Michael Olenick

Pam Stewart
Commissioner of Education

December 1, 2017

Elizabeth Gonzalez
Director of Operations
Greentree Preparatory Charter School
6301 SW 160th Avenue
Southwest Ranches, FL 33331

Dear Ms. Gonzalez,

This letter serves as notification that the Florida Department of Education has verified that Greentree Preparatory Charter School (06-5130) meets the criteria for high-performing charter school status pursuant to section 1002.331, Florida Statutes.

If you have questions, please contact the Office of Independent Education and Parental Choice at 850-245-0502 or via email at charterschools@fldoe.org.

Thank you for your continued participation in our mission to improve the quality of educational options for Florida's students.

Sincerely,


Pam Stewart

PS/sm

cc: Jody Perry, Broward County Public Schools

Appendix F.

ELLevation Report

Appendix F. ELLevation Report

EllevationExport_Charter School

School Name	School LEA Code	Grade Level	Basis of Entry	Lang. Classification	Date Entered	ESOL Program	ELL Plan Date	Re-Eval Date
5130 - Greentree	5130	1	A-Aural/Oral	1	8/24/2016	9/6/2016	8/21/2017	
5130 - Greentree	5130	1	A-Aural/Oral	1	8/22/2016	9/6/2016	8/21/2017	
5130 - Greentree	5130	K	A-Aural/Oral	A2	8/21/2017	8/31/2017	8/31/2017	
5130 - Greentree	5130	1	A-Aural/Oral	B2	8/21/2017	8/31/2017	8/31/2017	
5130 - Greentree	5130	K	A-Aural/Oral	A2	8/21/2017	8/22/2017	8/22/2017	
5130 - Greentree	5130	4	A-Aural/Oral	B2	8/21/2017	8/31/2017	8/31/2017	
5130 - Greentree	5130	1	A-Aural/Oral	1	8/22/2016	9/6/2016	8/21/2017	
5130 - Greentree	5130	4	A-Aural/Oral	4	8/19/2013	9/4/2013	8/21/2017	9/28/2017
5130 - Greentree	5130	1	A-Aural/Oral	1	8/24/2016	8/22/2016	8/21/2017	
5130 - Greentree	5130	4	A-Aural/Oral	4	8/18/2014	8/28/2014	8/21/2017	9/28/2017
5130 - Greentree	5130	5	A-Aural/Oral	3	8/22/2016	9/2/2016	9/2/2017	
5130 - Greentree	5130	K	A-Aural/Oral	A2	8/21/2017	8/21/2017	8/21/2017	
5130 - Greentree	5130	K	A-Aural/Oral	A1	8/21/2017	8/24/2017	8/24/2017	
5130 - Greentree	5130	K	A-Aural/Oral	B2	8/21/2017	8/22/2017	8/22/2017	
5130 - Greentree	5130	1	A-Aural/Oral	1	8/24/2016	9/6/2016	8/21/2017	
5130 - Greentree	5130	4	A-Aural/Oral	B2	8/24/2015	9/1/2015	8/21/2017	9/28/2017
5130 - Greentree	5130	2	A-Aural/Oral	1	6/1/2016	9/2/2016	8/21/2017	
5130 - Greentree	5130	1	A-Aural/Oral	1	8/22/2016	8/22/2016	8/21/2017	
5130 - Greentree	5130	4	A-Aural/Oral	4	8/19/2013	8/30/2013	8/21/2017	9/28/2017
5130 - Greentree	5130	2	A-Aural/Oral	4	8/24/2015	9/1/2015	8/21/2017	
5130 - Greentree	5130	2	A-Aural/Oral	3	8/24/2015	8/22/2016	8/21/2017	
5130 - Greentree	5130	K	A-Aural/Oral	A2	8/21/2017	8/21/2017	8/21/2017	
5130 - Greentree	5130	1	A-Aural/Oral	A2	8/22/2016	8/22/2016	8/21/2017	
5130 - Greentree	5130	K	A-Aural/Oral	A1	8/21/2017	8/21/2017	8/21/2017	
5130 - Greentree	5130	3	A-Aural/Oral	4	8/18/2014	8/28/2014	8/21/2017	9/28/2017
5130 - Greentree	5130	2	A-Aural/Oral	3	12/9/2015	12/10/2015	8/21/2017	
5130 - Greentree	5130	1	A-Aural/Oral	2	8/24/2016	9/6/2016	8/21/2017	
5130 - Greentree	5130	K	A-Aural/Oral	B2	8/21/2017	8/23/2017	8/23/2017	
5130 - Greentree	5130	1	A-Aural/Oral	A2	8/22/2016	9/6/2016	8/21/2017	
5130 - Greentree	5130	1	A-Aural/Oral	1	8/24/2016	9/6/2016	8/21/2017	
5130 - Greentree	5130	1	A-Aural/Oral	3	8/22/2016	9/6/2016	8/21/2017	
5130 - Greentree	5130	2	A-Aural/Oral	1	8/22/2016	8/30/2016	8/21/2017	
5130 - Greentree	5130	2	A-Aural/Oral	3	8/24/2015	9/1/2015	8/21/2017	
5130 - Greentree	5130	2	A-Aural/Oral	3	8/24/2015	9/1/2015	8/21/2017	
5130 - Greentree	5130	K	A-Aural/Oral	B2	8/21/2017	8/21/2017	8/21/2017	

EllevationExport_Charter School

5130 - Greentree	5130		4	A-Aural/Oral	B2	8/21/2017	8/21/2017	8/21/2017
5130 - Greentree	5130		1	A-Aural/Oral	A1	8/21/2017	8/21/2017	8/22/2017
5130 - Greentree	5130	K		A-Aural/Oral		8/21/2017	8/31/2017	8/31/2017
5130 - Greentree	5130		1	A-Aural/Oral	1	8/22/2016	8/26/2016	8/21/2017

Appendix G.
Fixed Assets Report
Reconciled with General Ledger

Appendix G. Fixed Assets Report Reconciled with General Ledger

2017

Greentree Prep							
Fixed Assets and Depreciation							
06/30/17							
Below schedule calculating fixed asset depreciation expense for the year was agreed to recorded amounts. Refer below.							
Schedule was examined for clerical accuracy.							
Over 4 years							
			Beg		End		
		Acquisition	Monthly	Accumulated	Depreciation	Accumulated	Net
Improvements Other Than Building		Cost	Depreciation	Depreciation	Expense FY17	Depreciation	Value
12/01/14	Flooring and improvements	\$ 10,418	217.04	2,760.320	2,604.50	5,364.82	5,053.18
10/01/15	Renovations	\$ 2,882	60.04	540.375	540.38	1,453.18	1,428.82
	Total Improvements Other Than Building	13,300		3,301	3,145	6,818	6,482
Over 4 years							
			Beg		End		
		Acquisition	Monthly	Accumulated	Depreciation	Accumulated	Net
Computer equipment		Cost	Depreciation	Depreciation	Expense FY17	Depreciation	Value
08/31/14	Dell Computer	\$ 1,752	36.49	802.845	437.92	1,240.76	510.90
08/31/14	AWOL computers	\$ 2,858	59.53	1,309.703	714.38	2,024.09	833.45
	Total Building and Fixed Equipment	4,609		2,113	1,152	3,265	1,344
Over 5 years							
			Beg		End		
		Acquisition	Monthly	Accumulated	Depreciation	Accumulated	Net
Furniture, Fixtures, Equipment		Cost	Depreciation	Depreciation	Expense FY17	Depreciation	Value
08/31/14	Furniture	\$ 1,124	18.73	412.130	224.80	636.93	487.07
08/31/2015	VIRCO FURNITURE	2,909	48.49	484.883	581.86	1,066.74	1,842.56
09/18/2015	WYAFAIR FURNITURE	351	5.84	58.445	70.13	128.58	222.09
10/01/2015	OUTDOOR AWNING	3,000	50.00	450.000	600.00	1,050.00	1,950.00
10/31/2015	smart board	849	14.15	148.187	169.78	317.97	530.93
	Total Building and Fixed Equipment	8,233		1,554	1,647	3,200	5,033
TOTALS							
		26,142		PY 6,967	5,944	13,283	12,859.00
					6,317	405	12,859.00
					(373)		(0.00) Diff

Appendix H.
Projected 5-Year Budget 2017-2022

Appendix H. Projected 5-Year Budget 2017-2022

Greentree Preparatory Charter School				
2018-2019 Budget Projections				
		Number	Rate	Amount
REVENUES:		150		
State Apportionment	FTE/State Funding		\$ 6,000	\$900,000
	Capital Outlay			\$32,861
Other Income	Lunch/before/after care			189,000
	Total Revenues			\$1,121,861
Salaries	Staff/Admin			600,000
	Total Salary/benefits			600,000
Operating Expenses	Instruction Expenses			30,200
	Fiscal services			\$102,360
	Food services			\$9,000
	Facilities Rent/Plant Operations			\$317,500
	Office Operations			\$52,800
				\$511,860
Total Revenue				1,121,861
Total Expense				1,111,860
Net operating income/loss				10,001

Greentree Preparatory Charter School				
2019-2020 Budget Projections				
		Number	Rate	Amount
Number of Students	K-5 Charter School	170		
State Apportionment	FTE/State Funding Per-Student Basic 101 Funding	\$ 6,000	\$ 6,000	\$1,020,000
Other Income	Lunches / Before and After care			213,000
	Total Revenues			\$1,233,000
Salaries	Staff / Admin			655,000
	Total Salary/benefits			655,000
Expenses	Instructional Expense			46,500
	Fiscal Services			110,860
	Food Services			9,000
	Facilities Rent/Plant Operations			343,300
	Office Operations			54,500
				564,160
Total Revenue				1,233,000
Total Expense				1,219,160
Net operating income/loss				13,840

Greentree Preparatory Charter School				
2020-2021 Budget Projections				
		Number	Rate	Amount
Number of Students	K-5 Charter School	175		
State Apportionment	FTE/State Funding Per-Student Basic 101 Funding		\$ 6,000	\$1,050,000
Other Income	Lunches/ Before and After Care			237,000
	Total Revenues			\$1,287,000
Salaries	Staff / Admin			670,000
Total Salary/benefits				670,000
Operating Expenses				
	Instructional Expenses			33,500
	Fiscal Services			122,360
	Food services			10,000
	Facilities Rent/Plant Operations			363,300
	Office Operations			71,200
				600,360
Total Revenue				1,287,000
Total Expense				1,270,360
Net operating income/loss				16,640

Greentree Preparatory Charter School				
2021-2022 Budget Projections				
		Number	Rate	Amount
Number of Students	K-5 Charter School	175		
State Apportionment	FTE/State Funding Per-Student Basic 101 Funding		\$ 6,000	\$1,050,000
Other Income	Lunches/before and after care			237,000
	Total Revenues			\$1,287,000
Salaries	Staff/ Admin			670,000
	Total Salary/benefits			670,000
Operating Expenses				
	Insructional expenses			\$19,500
	Fiscal Services			\$55,000
	Food Services			\$10,000
	Facilities rent/Plant Operations			\$366,300
	Office Operations			\$72,200
				\$523,000
Total Revenue				1,287,000
Total Expense				1,193,000
Net operating income/loss				94,000

Greentree Preparatory Charter School				
2022-2023 Budget Projections				
		Number	Rate	Amount
Number of Students	K-5 Charter School	180		
State Apportionment	FTE/State Funding Per-Student Basic 101 Funding		\$ 6,000	\$1,080,000
Other Income	Lunch/Before and after care			237,000
	Total Revenues			\$1,317,000
Salaries	Staff/Admin			700,000
	Total Salary/benefits			700,000
Expenses	Instructional Expenses			33,500
	Fiscal services			102,360
	Food Services			10,000
	Facilities Rent/Plant Operations			366,300
	Office Operations			75,200
				587,360
Total Revenue				1,317,000
Total Expense				1,287,360
Net operating income/loss				29,640

Appendix I.
Revenue Estimate Worksheet 2016-2017

Appendix I. Revenue Estimate Worksheet 2016-2017

**CHARTER SCHOOLS IN BROWARD COUNTY
Projected 180 Day Membership
Fiscal Year 2016-2017**

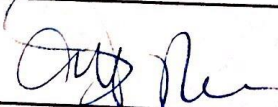
School: Greentree Preparatory Charter School

Loc: 5130

FEFP	Program	2015-16 UNWTD FTE	2016-17 Projected UNWTD FTE	X	2015-16 Cost Factor	=	2016-17 Projected WTD FTE
101	K-3 Basic	46.18	55.00	X	1.115	=	61.33
102	4-8 Basic	6.34	15.00	X	1.000	=	15.00
103	9-12 Basic	-	-	X	1.005	=	0.00
Total Basic		52.52	70.00				76.33
Matrix							
111	251 K-3 with ESE services	16.88	15.00	X	1.115	=	16.73
112	251 4-8 with ESE services	4.02	5.00	X	1.000	=	5.00
113	251 9-12 with ESE services	-	-	X	1.005	=	0.00
111	252 K-3 with ESE services	-	-	X	1.115	=	0.00
112	252 4-8 with ESE services	-	-	X	1.000	=	0.00
113	252 9-12 with ESE services	-	-	X	1.005	=	0.00
111	253 K-3 with ESE services	-	-	X	1.115	=	0.00
112	253 4-8 with ESE services	-	-	X	1.000	=	0.00
113	253 9-12 with ESE services	-	-	X	1.005	=	0.00
Total Basic With ESE Services		20.90	20.00				21.73
130	K-3 ESOL	31.99	35.00	X	1.180	=	41.30
130	4-8 ESOL	1.68	1.00	X	1.180	=	1.18
130	9-12 ESOL	-	-	X	1.180	=	0.00
Total ESOL		33.67	36.00				42.48
254	K-3 ESE - Support Level 4	-	-	X	3.613	=	0.00
254	4-8 ESE - Support Level 4	-	-	X	3.613	=	0.00
254	9-12 ESE - Support Level 4	-	-	X	3.613	=	0.00
255	K-3 ESE - Support Level 5	-	-	X	5.258	=	0.00
255	4-8 ESE - Support Level 5	-	-	X	5.258	=	0.00
255	9-12 ESE - Support Level 5	-	-	X	5.258	=	0.00
Total Exceptional		0.00	0.00				0.00
300	Career Education 9 - 12	-	-	X	1.005	=	0.00
Total Career Education		0.00	0.00				0.00
Total K - 12 Programs		107.09	126.00				140.54

An explanation for an increase from 2015-16 to 2016-17 must be provided in the space below.

New Enrollment


Name of Principal or Principal's designee who completed this form Rosa Pou


Date 8/1/16 ###

Appendix J.

Student Enrollment Reports

Appendix J. Student Enrollment Report

PANEL: ___ L03. ENROLLMENT COUNTS YEAR: 18

SCHL/TYP 5130 _ GREENTREE PREPARATORY CHARTER AREA: __ Curr/Next: C 12/13/17

GRADE	WHITE	BLACK	PACIF	INDIAN	ASIAN	MULTI	MALE	FEMALE	TOTAL	HISP
KG	21	5	1	0	3	3	13	20	33	18
01	18	6	0	0	4	1	11	18	29	10
02	21	11	0	0	1	1	10	24	34	15
03	9	8	0	0	3	0	8	12	20	8
04	13	1	0	0	3	0	10	7	17	7
05	6	2	0	0	1	0	4	5	9	7
TOTAL	88	33	1	0	15	5	56	86	142	65

Appendix K. Staffing Reports

Appendix K. Staffing Report

STAFF / FACULTY SUMMARY

School Year: 2017/2018

Sort: Name, Personal Nbr, Teacher Nbr

SCHOOL: 5130 - GREENTREE PREPARATORY CHARTER

Nbr	Type	Name	Sex	Race	Sde Number (Certificate)	Personnel #	Job Id	Dept	Bldg-Rm	Start Date	End Date
004	S	AULT SHAINA	F	W	0001139362	50003296				08/11/14	
022	S	AZEVEDO-PINILLOS KAT	F	H	0001056666	50004873				08/14/17	
003	S	BISONO WANDA	F	W	0001242505	50003290			01-0003	08/11/14	
017	S	CARO-GUARALDI CLAUDI	F	H	0001036530	50006389			02-0002	08/17/16	
010	S	CASTILLO ROXANA	F	H	0001252595	50004692			02-0005	08/17/15	
006	S	DAVILA MARIA	F	W	0000966262	50004138			01-0004	08/11/14	
027	S	GARCIA MARIA	F	H	0001324175	50007880			01-0001	08/14/17	
009	S	GONZALEZ ELIZABETH	F	H	0000000000	50003602				08/11/14	
012	S	HALKA CAROLE	F	W	0000463628	50005731				08/18/15	
018	S	JOHNSON AUNCE	F	B	0000000000	50006390				08/17/16	
021	S	MIRANDA LOPEZ DANIA	F	H	0000000000	50006848				04/19/16	
019	S	MORALES JUDITH	F	H	0000632340	50006391			02-0001	08/17/16	
016	S	OLIVA CLAUDIA	F	H	0001243275	50006388			02-0003	08/17/16	
023	S	OLIVERAS MICHELLE	F	H	0000000000	50004925				08/07/17	
026	S	PLACERES BRIANNA	F	W	0001352351	50007479			02-0007	08/14/17	
002	S	POU ROSA	F	W	0000476180	50003253				08/11/14	
005	S	PROCTER SANDRA	F	W	0000971672	50003299				08/11/14	
013	S	PUIGNAU JENNIFER	F	W	0001282569	50005732				11/02/15	
024	S	RAMIREZ CHRISTINA	F	H	0000000000	50004931			01-0006	08/07/17	
008	S	RAUCH JENNA	F	W	0000000000	50003601				08/11/14	
028	S	REECE MARIE	F	B	0001281738	50007881			02-0009	09/18/17	
020	S	RIVERA JANICE	F	H	0000000000	50006812			02-0007	08/22/16	
029	S	SALAZAR MAYRA	F	H	0000000000	50007882				08/31/17	
025	S	SPADAFINO DONNA	F	W	0001245522	50007196			02-0010	08/14/17	
001	S	VAZQUEZ MARIA	F	H	0000000000	50003221				08/11/14	
015	S	VAZQUEZ PATRICIA	F	H	0000000000	50005885				11/09/15	

Total Staff: 26

Appendix L.

Certification Self-Audit Report

Appendix L. Certification Self-Audit Report

CHARTER SCHOOL CERTIFICATION SELF-A

Charter School Location Number:	5130
Charter School Location Name:	Greentree Preparatory
Date audit completed:	Oct. 16,2017
Person completing audit:	Rosa Pou

For help, mouse over the field containing

Last Name, First Name	DOE#	Certificate Start Date	Certificate End Date
Bisono, Wanda	1242505	7/7/16	6/30/21
Castillo, Roxana	1252595	7/1/14	6/30/19
Davila, Maria	966262	7/7/15	6/30/20
Garcia, Maria	1324175	5/16/17	5/16/20
Morales, Judith	632340	3/21/17	3/21/20
Oliva, Claudia	1243275	7/1/16	6/30/19
Placeres, Brianna	1352351	9/19/17	9/19/20
Reece, Marie	1281738	7/29/15	7/29/18
Ramirez, Christina	1081371	3/1/17	3/1/20
Spadafino, Donna	1235522	7/11/17	7/11/20

Appendix M.
Screen Shots of School Website as per
s. 1002.33(9)(p), F.S.

Appendix M. Screen Shots of School Website

School's Academic Performance

Academics & Achievements

TOP 3 PERFORMING SCHOOL IN BROWARD COUNTY IN LANGUAGE ARTS IN 2016 !

RANKED 22nd out of 514 charter schools in the State of Florida. We are very proud of our staff and students for this great accomplishment.

CONGRATULATIONS !

We also want to THANK ALL of our parents for believing in our teaching philosophy and giving your child the opportunity to attend GREENTREE Preparatory Charter.

We are committed to providing your child a truly unique academic experience and look forward to growing with you as we enter our third year.

We are happy to announce that our school is moving to a 5 ACRE CAMPUS in SW RANCHES this fall.

Thank you once again for choosing GREENTREE PREP for your child.

We hope you make it a PROUD DAY and share with everyone you know, that your child attends a school that is ranked in the top 10 schools in Broward County. We hope you proudly display your GTP School car magnet.

Names of the Governing Board Members

Members

<p>Board Chair Daniel Miret dmiret@greentreeprep.com</p>	<p>Treasurer Maria Romero mromero@greentreeprep.com</p>
<p>Secretary Jennifer Roque jroque@greentreeprep.com</p>	<p>Board Member Damaris Perdigon dperdigon@greentreeprep.com</p>
<p>Board Member Anna Baez</p>	

Programs at the School

The screenshot shows the school's website with a green and yellow color scheme. The header includes the school logo and the text 'Greentree Preparatory Charter A Broward County Public Charter School'. A navigation menu is visible with 'ABOUT US' selected. A dropdown menu for 'School Programs' is open, listing various activities like 'Principal's Message', 'Faculty', 'Before / After Care', 'Yearbook Club', 'Academic Performance', 'Safety Patrol', 'Dance Club', and 'Computer Club'. A banner image shows a group of students in green uniforms with the text 'We've moved to a 5-acre facility!'. On the right, there are three green boxes: 'Questions?' with contact info, 'Registration is Now Open! 2017 - 2018 School Year!' with a 'Register Now!' button, and 'Subscribe to our Newsletter' with an email input field and a 'Subscribe!' button.

School's Annual Budget

The screenshot shows the 'Budget' page on the school's website. The page title is 'Budget' in orange. Below the navigation menu, the text reads 'Greentree Preparatory Charter School 2016-2017 Budget Projections'. A table is displayed with the following data:

			Number	Rate	Amount
Revenues:	State Apportionment	FTE/State Funding			\$675,000
		Lunches			10,800
		Fundraising			12,000
		Before/after care			101,040
		Total Revenues			\$798,840
Expenses:	Salaries	Staff/ Admin			364,800

Annual Independent Fiscal Audit

CHARTER SCHOOL

A Broward County Public Charter School

We Are an A School!

HOME ABOUT US PARENTS STUDENTS ENROLLMENT GALLERY NEWS AND EVENTS CONTACT US

Independent Fiscal Audit

GREENTREE PREPARATORY CHARTER SCHOOL, INC.
PEMBROKE PINES, FLORIDA
(A COMPONENT UNIT OF THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA)

BASIC FINANCIAL STATEMENTS, INDEPENDENT AUDITORS' REPORT AND SUPPLEMENTAL INFORMATION

JUNE 30, 2016

School's Grade

GREENTREE CHARTER SCHOOL

Greentree Preparatory Charter
A Broward County Public Charter School

We Are an A School!

HOME ABOUT US PARENTS STUDENTS ENROLLMENT GALLERY NEWS AND EVENTS CONTACT US

GTP is an "A" School!

Questions?
954-780-TREE (8733)
info@greentreeprep.com

Registration is Now Open!
2017 - 2018 School Year!
Register Now!

Subscribe to our Newsletter
Email address:
Your email address

Minutes of Governing Board Meetings

Call Us Today! 954-780-8733



Greentree Preparatory Charter
A Broward County Public Charter School

We Are an **A** School!

HOME ABOUT US ▾ PARENTS ▾ STUDENTS ▾ ENROLLMENT GALLERY NEWS AND EVENTS CONTACT US

Board Meeting Minutes

- [GTP MINUTES Aug, 2015](#)
- [GTP-MINUTES-Nov-2015.](#)
- [GTP MINUTES MARCH 2016.](#)
- [GTP MINUTES MAY-2016.](#)
- [GTP MINUTES AUG-2016.](#)
- [GTP MINUTES NOV-2016.](#)
- [GTP MINUTES JULY-2017.](#)

Appendix N.
Screen Shot of Parent Liaison Information in
Website as per s. 1002.33(7)(d)1, F.S.

Appendix N. Screen Shot of Parent Liaison Information

The screenshot shows the website header for Greentree Preparatory Charter School. The header includes the school logo on the left, the text "Greentree Preparatory Charter A Broward County Public Charter School" in the center, and the slogan "We Are an A School!" on the right. A navigation menu is located below the header with links for HOME, ABOUT US, PARENTS, STUDENTS, ENROLLMENT, GALLERY, NEWS AND EVENTS, and CONTACT US. The main content area features a white box with the title "Parent Group" and a message from the Parent Liaison, Jill Klaiber, thanking the group for the opportunity to serve in 2017-2018 and providing her contact email: gtpparents@greentreeprep.com.

Call Us Today! 954-780-8733

GREENTREE
CHARTER SCHOOL

Greentree Preparatory Charter
A Broward County Public Charter School

We Are an **A** School!

HOME ABOUT US PARENTS STUDENTS ENROLLMENT GALLERY NEWS AND EVENTS CONTACT US

Parent Group

Parent Liaison

Just wanted to take the time to thank you for the opportunity I had this year to serve as The Parent Liaison. I have learned a lot and I look forward to the 2017-2018 school year.

Jill Klaiber
gtpparents@greentreeprep.com

Appendix O.
Webpage Information of
Parental Involvement

Appendix O. Webpage Information of Parental Involvement

Call Us Today! 954-780-8733



Greentree Preparatory Charter

A Broward County Public Charter School



HOME
ABOUT US
PARENTS
STUDENTS
ENROLLMENT
GALLERY
NEWS AND EVENTS
CONTACT US


Volunteer Hours

As part of the Parent Handbook, parents at GTP must volunteer a total of 20 hours (for one child) and 30 hours (for two children). Volunteer hours are provided in a variety of capacities. Please see the following approved volunteering opportunities this school year:

- Opening/Preparation of New School Year
- Hurricane Preparation/Clean Up
- Fall Festival Committee (set up, organization, and clean up)
- Morning and Afternoon Car Line (please contact Parent Liaison Jill Klaiber to schedule a time)
- Daily Lunch Duty (please contact Parent Liaison Jill Klaiber to schedule a time)
- Field Trips
- Club Leader (organize and lead an after-school club – 2 hours/week are given)
- Scholastic Book Fair (set up, during hours of operation, and clean up)
- Food Drive
- Movie Night
- Fundraisers


Volunteering is subject to change. Other opportunities may be provided. Please seek approval from GTP Administration prior to volunteering to ensure hours will be given.

Call Us Today! 954-780-8733



Greentree Preparatory Charter

A Broward County Public Charter School



HOME
ABOUT US
PARENTS
STUDENTS
ENROLLMENT
GALLERY
NEWS AND EVENTS
CONTACT US

- Parent Resources
- GTP Parents Group

- District Student Progression Plan
- ESE/RTI/MTSS
- Free Tutoring
- Parent's Guide to Student Success
- ESOL Department for Parents
- Report Child Abuse/Neglect
- Online Curriculum Websites
- School Forms
- Parent / Student Handbook

Volunteer Hours

As part of the Parent Handbook, parents at GTP must volunteer a total of 20 hours (for one child) and 30 hours (for two children). Volunteer hours are provided in a variety of capacities. Please see the following approved volunteering opportunities this school year:

- Opening/Preparation of New School Year
- Hurricane Preparation/Clean Up
- Fall Festival Committee (set up, organization, and clean up)
- Morning and Afternoon Car Line (please contact Parent Liaison Jill Klaiber to schedule a time)
- Daily Lunch Duty (please contact Parent Liaison Jill Klaiber to schedule a time)
- Field Trips
- Club Leader (organize and lead an after-school club – 2 hours/week are given)
- Scholastic Book Fair (set up, during hours of operation, and clean up)
- Food Drive
- Movie Night
- Fundraisers

Volunteering is subject to change. Other opportunities may be provided. Please seek approval from GTP Administration prior to volunteering to ensure hours will be given.

Appendix P.
School Newsletter with Request for
Parental Support

Appendix P.

School Newsletter with Request for Parental Support



GREENTREE PREP CHARTER NEWSLETTER

Volume IV No. 4 - DECEMBER 2017

SCHOOL INFORMATION

School Hours: 7:30 A.M. – 6:00 P.M.
Phone Number: (954) 780-8733
EMAIL: INFO@GREENTREEPREP.COM

IMPORTANT DATES

DECEMBER

Dec. 1st GTP Movie Night / Parent's Night Out
 Dec. 1st Jean Day / \$1
 Dec. 4 – 8th GTP Wonderland Holiday Shoppe
 Dec. 6th Kindergarten Christmas Show
 Dec. 8th School Field Trip: Colony Nursing Home
 Dec. 11-15th Toy Drive for Needy Children
 Dec. 18th Oral Dental Service Day
 Dec. 19th Classroom Holiday Gathering
 Dec. 22nd Jean Day / \$1
Dec. 25-Jan 5th NO SCHOOL – WINTER BREAK

JANUARY

Jan. 8th NO SCHOOL – TEACHER PLANNING
 Jan. 9th Back to School
 Jan. 10th Domino's Pizza Fundraiser Kick-Off
 Jan. 12th Jean Day / \$1
 Jan. 16-19th School Choice Week
Jan. 15th NO SCHOOL – MLK Holiday
 Jan. 22-26th Literacy Week
 Jan. 25th 1st Semester Awards Ceremony / Report Cards
 Jan. 26th Jean Day / \$1

Movie Night / Parent's Night Out

Enjoy a night off to start gift-wrapping, enjoy a quiet dinner, or watch a great movie. Drop off your GTP child from **6:00-8:30pm on Friday, Dec. 1st**. Children will enjoy the movie *SING*. Movie Tickets are \$10 each child – Tickets include dinner, movie, popcorn, a drink. Candy will be available for purchase. Purchase tickets in the main office!



GTP Uniform Swap

Are you looking to get rid of any gently used uniforms? Bring them to the main office! All gently used uniforms will be resold for \$5. If you are interested in purchasing a gently used uniform for \$5, please check in the main office for availability.

amazonsmile

You shop. Amazon gives.

Sign up today and make your purchases through Amazon Smile!
WWW.SMILE.AMAZON.COM/GREENTREE select Greentree Prep

News from GTP Administration

Dear GTP Families,

November was another exciting month at Greentree Prep!

The Yankee Candle Fundraiser was a huge success. Thank you to all of our students for participating. We are one step closer to getting SmartBoards for our classrooms!

On November 8th, we were grateful to have the North Miami Beach K-9 Unit come out to GTP for a unique K-9 demonstration. The children had a wonderful time and were excited to meet the police dogs. Another successful event was our Barnes and Noble Poetry Night. Thank you to the English Family for putting together this amazing event where students were able to share poems they have learned in class or written on their own. Thank you to all of our parents who purchased books for the classroom! Our students and teachers are excited to receive new reading material this year!

Because of your efforts in our fundraisers, we have been able to purchase laptops for our students. Several Chromebooks will be placed in the classrooms for daily use, and a Computer Lab set will be rotated throughout classrooms. The students are excited to gain more access to technology for I-Ready Reading and Math and research skills! Our goal is to have 4 laptops in every classroom, 2 class sets of Chromebooks to rotate around the classrooms, and a Smart Board in every room by the end of the school year. Please support our fundraisers so we can meet our goals!

We look forward to another great month at GTP. Please join us for Movie Night on Dec. 1st. Students may wear their pajamas and bring a pillow to enjoy an evening of snacks and fun, and the movie *Sing!* We are also looking forward to our GTP Holiday Shoppe the week of Dec. 4th. Your child will have a great experience choosing an inexpensive present for a family member, including wrapping it for the holiday season. Lastly, we encourage parents to join their child on December 19th for breakfast and class caroling in your child's classroom (3-5th grade parents can visit from 8:45-9:15am and K-2nd grade parents can visit from 9:15-9:45am). Parking is available parallel to Dykes Road. Please do not park in the church parking lot.

We wish all of our GTP families a safe and happy holiday season! Enjoy this special time with your family and friends and we will see you January 9th!

Happy Holidays,

Mrs. Pou, Principal

Ms. Pinillos, Assistant Principal

Ms. Elizabeth, Director

Come to the ANNUAL GTP WONDERLAND HOLIDAY SHOPPE

@ GTP during the week of Dec. 4th-8th.
Hours: 12-3:30pm DAILY

There are a variety of toys to choose from ranging from 25 cents to \$19. Come stop by to purchase a gift for mom, dad, grandma, grandpa, brother, sister or a friend! Students will visit the shop daily.

Gift-wrapping will also be available.

Please see information sent home.



GREENTREE PREP CHARTER

NOVEMBER 2017

SILENT AUCTION WINNERS

Thank you to everyone for attending our Fall Festival. We are excited to announce our Silent Auction Basket Winners!

- Gourmet Evening at Home** - Alberto Z.
- Miami Dolphins** - Danna P.
- Spa** - Kevin M.
- Aromatherapy** - Tina L.
- Red Fall** - James V.
- Brown Fall** - Jenny R.
- Autumn** - Kevin M.
- Foodies** - Bookaram Family

Picture Day Retakes

If your child was absent on Picture Day, individual student picture retakes will take place on **November 16th** by LifeTouch. Please be sure your child wears his/her **GREEN** polo shirt for pictures.

BARNES & NOBLE

POETRY NIGHT

November 16th at 6:00pm

Join our GTP students at the Barnes & Noble in the Pembroke Gardens Mall. All students will be sharing a variety of poems they have prepared for the night. There will be opportunities to purchase books for your child's classroom. **Volunteer hours will be given for books purchased for the school from the teacher's wish list.**

A portion of the purchases collected will go back to GTP!



CONGRATULATIONS TO Ms. RIVERA'S 2ND GRADE CLASS FOR COLLECTING 260 BOXTOPS IN OCTOBER!

Students have earned additional free time!

RUNNER UP: Ms. Hirono (175 Box Tops)

TOP COLLECTOR: Isabella (4th) with 139 Box Tops

Next month, the winning class will earn a popcorn and movie afternoon. Send in your BOXTOPS!

GTP Movie Night / Parent's Night Out

Enjoy a night off to start gift-wrapping, enjoy a quiet dinner, or watch a great movie. Drop off your GTP child from **6-8pm** on **Friday, Dec. 1st**. Children will enjoy the movie **SING**. Movie Tickets are \$30 each child - Tickets include, movie, popcorn, a drink. Candy will be available for purchase.



Come to the ANNUAL GTP WONDERLAND GIFT SHOP

@ GTP during the week of Dec. 4th-8th.

There are a variety of toys to choose from ranging from 25 cents to \$19. Come stop by to purchase a gift for mom, dad, grandma, grandpa, brother, sister or a friend! More information will follow.



Parent Group

Are you interested in becoming more involved with our school? Join our parent group and find out other ways you can help your child's education! There are many opportunities, such as organizing events, coordinating fundraisers, helping find donations, and more! To find out how to become more involved, please email our Parent Group Liaison Jill Klaiber at gtpparents@greentreeprep.com.

The next Parent Group Meeting will be held on Thursday, Nov. 9th at 9:00am



Our GTP Thanksgiving Luncheon will take place on **Tuesday, November 21st**. Lunches are included for students who purchase hot lunches each week. Thanksgiving Lunch will be \$7 for all others.

MENU

Roasted Turkey, Gravy, Mashed Potato, Corn, Corn Bread, Pumpkin Cake

DEADLINE: Place your order in the main office by **Nov. 18th**.



Appendix Q.
Charter Request for 6th Grade



GREENTREE PREPARATORY CHARTER SCHOOL

A Broward County Public Charter School

6301 SW 160th Avenue
Southwest Ranches, FL 33331
954-780-8733

www.greentreeprep.com

December 4, 2017

To the Board of Greentree Preparatory Charter School,

As of December 1st, 2017, Greentree Prep has met the criteria for a state-designated high performing charter school in the state of Florida. We have been congratulated on our efforts as a charter school and are requesting a 15-year charter school renewal term from the state of Florida in our current charter school renewal application.

Based on our current school academic performance, our high performing status, and the needs of the school community, we are requesting to increase our grade levels to include the 6th grade. The administration is confident that we will be able to provide a high-achieving and enrichment curriculum program for students in the 6th grade that aligns to state standards and continues the vision and mission of Greentree Prep.

We encourage your support in our request to adopt a 6th grade into our current K-5 setting.

Thank you,

Rosa Pou
Principal



**GREENTREE PREPARATORY CHARTER
SCHOOL**

A Broward County Public Charter School

6301 SW 160th Avenue

Southwest Ranches, FL 33331

954-780-8733

www.greentreeprep.com

December 7, 2017

Dear Mrs. Pou,

We are very proud of Greentree Preparatory Charter School, and congratulate you and your staff on meeting the criteria and becoming a high performing charter school in the state of Florida.

The board has unanimously approved the request to amend the contract to add 6th grade to the 15 year renewal application, which is being submitted to the sponsor this month. We have no doubt that Greentree Prep will provide a high achieving and enriched curriculum program for students in 6th grade.

Once again, congratulations on your efforts in making Greentree Prep charter an amazing learning institution for young children to grow socially and academically. We look forward to another great year.

Thank you,

Daniel Miret
Board Chair on behalf of the
Board of Directors

Maria Romero
Mabel Ribe
Jennifer Roque
Damaris Perdigon
Ricardo Ribe
Ana Baez

Appendix R.
Occupancy Load Certification
From the Local Municipality



Town of Southwest Ranches
Building Department
Building Official Jack Fisher
Building Department Director David Tringo
13400 Griffin Road
Southwest Ranches, Florida 33331
Phone: (954-434-0008
Fax: (954) 434-1490
Email: dtringo@southwestranches.org

TO: School Board of Broward County
FROM: CAP Government
Contractor for the City of SW RANCHES for Building Permitting

CONTACT: Graham Gerald, Structural Plans Examiner and Inspector

REFERENCE: GREENTREE PREPARATORY CHARTER

LOCATION INSPECTED: 6301 SW 160 Avenue Southwest Ranches, FL 33331

This letter is to verify the square footage of each classroom and the capacity based on requirements for buildings located at 6301 SW 160 Avenue South West Ranches.

Folio Number 1005-22-0010 Building A and Building B

CLASS ID **Square Footage** **Capacity**

Building A:


Computer Room	243	12
Class 1	1680	84
Class 2	1708	85

Building B:

Class B1	1848	92
Class B2	1848	92

Total capacity for Buildings A and B is 365
If you have any questions, please contact Lisa Reices-Nicasio at the Southwest Ranches Building Department at 954-434-0008.

Thank you.

Graham Gerald 
Structural Plans Examiner and Inspector

Mayor Jeff Nelson • Vice Mayor Doug McKay •
Council Member Gary Jablonski • Council Member Steve Breitzkreuz • Council Member Freddy Fisikelli